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ILLINOIS

Normal University.

1859–60.

BLOOMINGTON, ILL.:
PRINTED BY N. C. NASON, PEORIA, ILL.
1860.

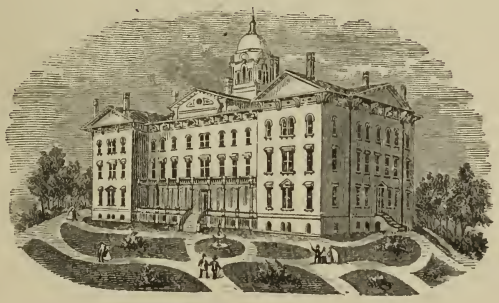
CATALOGUE

OF THE

State Normal University,

FOR THE

ACADEMIC YEAR ENDING JUNE 29, 1860.



BLOOMINGTON, ILL.:
PRINTED BY N. C. NASON, PEORIA, ILL.
1860.

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BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

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F 1291

FACULTY.

CHAS. E. HOVEY,

Instructor in the History, Science and Methods of Education.

IRA MOORE,

Instructor in Mathematics.

EDWIN C. HEWETT,

Instructor in Geography and History.

LEANDER H. POTTER,

Instructor in Language.

CHAUNCEY M. CADY,

Instructor in Vocal Music.

LEWIS P. CLOVER,

Instructor in Drawing.

Miss MARY M. BROOKS,

Instructor in the Model School.

Miss FRANCES A. PETERSON, EDWIN PHILBROOK,
JOHN HULL, J. HOWARD BURNHAM,
JOSEPH G. HOWELL, E. AARON GOVE,

Assistant Pupil Teachers.

NOTE.— Mr. J. A. SEWELL has been appointed to the chair of Natural Sciences for the coming year; Miss FRANCES A. PETERSON, Assistant in the Normal Department; Mr. OLIVER LIBBY and Miss FANNIE M. WASHBURN, Instructors in the Model School.

STUDENTS.

SENIOR CLASS.

Sarah M. Dunn,	*Bloomington, McLean.*
Elizabeth J. Mitchell,	*Bloomington, McLean.*
Frances A. Peterson,	*Sublette, Lee.*
Mary F. Washburn,	*Bloomington, McLean.*
Enoch A. Gastman, Jr.,	*Hudson, McLean.*
Peter Harper,	*Peoria, Peoria.*
Silas Hayes, Jr.,	*Bloomington, McLean.*
Joseph G. Howell,	*Duncanton, White.*
John Hull,	*Salem, Marion.*
Edwin Philbrook,	*Vandalia, Fayette.*

SENIORS, 10.

*MIDDLE CLASS.

SECTION A.

Sophie J. Crist,	*Bloomington, McLean.*
Amanda C. Noyes,	*Griggsville, Pike.*
Emma M. Trimble,	*Washington, Tazewell.*

Lorenzo D. Bovee,	*Elwood, Will.*
J. Howard Burnham,	*Barrington, Cook.*
John T. Curtiss,	*Otter Creek, Jersey.*
James H. Dutton,	*Metamora, Woodford.*
E. Aaron Gove,	*New Rutland, Lasalle.*
Henry B. Norton,	*Scott, Ogle.*
Peleg R. Walker,	*Lindenwood, Ogle.*

SECTION B.

Sarah E. Beers,	*W. Urbana, Champaign.*
Sarah E. Fell,	*Bloomington, McLean.*
Marion Goodrich,	*Clinton, DeKalb.*
Helen F. M. Grennell,	*Hudson, McLean.*
Phebe W. Jones,	*Aurora, Kane.*
Sarah E. Town,	*Fitz Henry, Ogle.*

James R. Fyffe,	*Magnolia, Putnam.*
Ebenezer D. Harris,	*Lenox, Warren.*
Duncan G. Ingraham,	*Carlinville, Macoupin.*
Jehu Little,	*Marshall, Clark.*
Moses I. Morgan,	*Naperville, DuPage.*
Henry C. Prevost,	*Bloomington, McLean.*

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* The Middle Class is composed of such students as, June 29th, 1860, had been members of the Institution more than one year, and less than three years.

James F. Ridlon, . . . *Monmouth, Warren.*
Logan H. Roots, ... *Tamaroa, Perry.*
Justin S. Spaulding, . . . *Metamora, Woodford.*
Edwin Waite, ... *Sycamore, DeKalb.*
Charles W. Wills, . . . *Canton, Fulton.*

SECTION C.

Ellen J. Boughton, . . . *Bloomington, McLean.*
Emeline E. Crocker, . . . *Marion, Ogle.*
Martha W. Fay, ... *Bloomington, McLean.*
*Ann Goodsell, ... *Clear Creek, Alexander.*
Martha M. Marble, . . . *Bloomington, McLean.*
Anna B. Roberts, . . . *Morton, Tazewell.*

D. W. Beadle, ... *Galena, Jo Daviess.*
George B. Robinson, . . . *McLeansboro, Hamilton.*

MIDDLE CLASS, . . 35.

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* Deceased.

*JUNIOR CLASS.

SECTION A.

Lucy J. Abraham,	*Trivoli, Peoria.*
Clara Baker,	*Farmington, Fulton.*
Lizzie Carleton,	*Griggsville, Pike.*
Margaret Chalmers,	*Peoria, Peoria.*
Marianne Clarke,	*Collinsville, Madison.*
Ella C. Fisk,	*Bloomington, McLean.*
Sarah F. Gove,	*New Rutland, Lasalle.*
Julia A. Ives,	*Oquawka, Henderson.*
Mary E. Jones,	*Hudson, McLean.*
Emily Junk,	*Normal, McLean.*
Ellen Luther,	*Peoria, Peoria.*
Helen L. McCray,	*Woodstock, McHenry.*
Esther M. Sprague,	*Crete, Will.*
Elizabeth Wakefield,	*Heyworth, McLean.*

T. L. Bacon, Jr.,	*Rosemond, Christian.*
William C. Baker,	*Scott, Ogle.*
Usher F. Clemens,	*Metropolis City, Massac.*
William H. H. Fuller,	*Oquawka, Henderson.*
Francis M. Gastman,	*Hudson, McLean.*
John M. House,	*Richview, Washington.*
H. W. Johnson,	*Marion, Williamson.*
Fred. B. Jones,	*Lacon, Marshall.*
Samuel L. Marshall,	*McLeansboro, Hamilton.*
Davis W. Miller,	*Jonesboro, Union.*

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* The Junior Class is composed of such students as have become members of the Institution during the current academic year.

Gould Hyde Norton,	*Scott, Ogle.*
John X. Wilson,	*Bloomington, McLean.*

SECTION B.

Kate L. Bacon,	*Rosemond, Christian.*
Mary Baker,	*Scott, Ogle.*
Margaret A. Brown,	*Mt. Pleasant, De Witt.*
Caroline A. Clark,	*Mendota, Lasalle.*
Ellen M. Cone,	*Farmington, Fulton.*
Jennie M. Cone,	*Farmington, Fulton.*
Amelia A. Denton,	*Joliet, Will.*
Frances E. English,	*Dale, McLean.*
Sarah M. Leal,	*Friendship, McDonough.*
Anna E. Maxwell,	*Bloomington, McLean.*
Lucie Seaton,	*Galesburg, Knox.*
Jennie Sloo,	*Cairo, Alexander.*
Harriet E. Stewart,	*Hennepin, Putnam.*
Amanda A. Vancil,	*Vancil's Point, Macoupin.*
Rebecca Wilkinson,	*Trivoli, Peoria.*

Ephraim D. Carrothers,	*Tamaroa, Perry.*
William Gessner,	*Mt. Pulaski, Logan.*
Albert J. Ives,	*Oquawka, Henderson.*
James E. Johnson,	
Henderson W. Kester,	*Oxbow, Putnam.*
Milus M. Livesay,	*Richview, Washington.*
Walter F. Locker,	*Taylorsville, Christian.*
William W. Murphy,	*Mt. Pleasant, De Witt.*
Daniel B. Puffer,	*Mt. Palatine, Putnam.*
J. R. Walker,	*Havana, Mason.*

SECTION C.

Elizabeth D. Armstrong,	*Middletown, Champaign.*

Emily Cooke,	*Kickapoo, Peoria.*
Lemora J. Ellerton,	*Marion, De Witt.*
Mary A. Fuller,	*Tremont, Tazewell.*
Sytheria E. Harkness,	*Elmwood, Peoria.*
Anne B. Hockaday,	*Newport, Lake.*
Sarah E. Hunter,	*Vermont, Fulton.*
Edith F. Johnson,	*Mendota, Lasalle.*
Lydia L. Morgan,	*Oswego, Kendall.*
Phebe A. Rice,	*Mendota, Lasalle.*
Amanda Roberts,	*Morton, Tazewell.*
Mary Tomlin,	*Charleston, Coles.*
Mary E. Wilderman,	*Belleville, St. Clair.*

William S. Allen,	*Havana, Mason.*
Charles M. Clark,	*Aledo, Mercer.*
Valentine Denning,	*Hudson, McLean.*
William H. Durham,	*Genoa, DeKalb.*
William D. Hall,	*Vermillion, Lasalle.*
Abraham B. Keagle,	*Butler, Montgomery.*
L. Beecher Kellogg,	*McHenry, McHenry.*
Andrew T. Mitchell,	*Dale, McLean.*
Marvin J. Nye,	*Waukegan, Lake.*
George Peter,	*Millstadt, St. Clair.*
Thomas M. Roberts,	*Morton, Tazewell.*
John H. Thompson,	*Normal, McLean.*
John W. Watts,	*Hope, Lasalle.*

JUNIOR CLASS, . . 77.

MODEL-SCHOOL PUPILS.

George Adolph,
Katie Anderson,
Estella Baker,
Lucy Ballard,
Henry Ballard,
Minnie Benedict,
Darius Benjamin,
George Bradner,
Samuel Buttles,
Lizzie Buttles,
Augusta Carlile,
Josephine Conner,
Anna Cessford,
Emma Cessford,
Mary Davis,
William Eddy,
James Gillett,
Fanny Graves,
Walter Graves,
Clara Haines,
George Hanna,
Thomas Hawks,
Ella Kellogg,
Dilla Kellogg,
Nancy Kinzell,
Frank Lewis,
Walter Marble,
Mary Mathews,
Oliver Montross,
Ellen O'Brien,
Luther Pardee,
Edward Phillips,
Ellen Rood,
Fanny Rowley,
Katie Smith,
Hamilton Spencer,
Lewis Stookey,
Hurd Thompson,
Fanny Vreeland,
Morris Wilkins,
John Willard.

MODEL SCHOOL, . . 41.

SUMMARY.

	Ladies.	Gentlemen.	Whole No.
Senior Class, ...	4	6	10
Middle Class, ...	15	20	35
Junior Class, ...	42	35	77
Total, ...	61	61	122

Primary, "Model-School" Class, . . . 41

Course of Study. Tabular View.	1st Year.			2d Year.			3d Year.			Terms.	
	1	2	3	4	5	6	7	8	9		
	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.	Weeks.	
Metaphysics				+						15	I
Hist. and Methods of Educ.					+	+	+		+	52	
Const'ns. of U. S. and Illin's.								+		13	
School Laws of Illinois									+	12	
English Language	+	+	+	+	+	+		+		93	II
Arithmetic	+	+								28	III
Algebra			+							12	
Geometry				+		+				27	
Natural Philosophy							+			15	
Book-Keeping									+	12	
Geography	+	+	+							40	IV
History				+	+					28	
Astronomy								+		13	
Chemistry					+					13	V
Botany						+				12	
Physiology							+			15	
Zoölogy									+	12	
Vocal Music	+	+	+	+	+	+	+	+	+	28	VI
Writing and Drawing	+	+	+	+	+	+	+	+	+	28	VII
Latin Language	+	+	+		+	+	+			80	Optional.
Algebra				+						15	
Higher Mathematics								+	+	25	

COURSE OF STUDY.

THE Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to a strictly logical grouping of subjects. The annexed SYLLABUS is intended as a Key to the Table.

DIVISION I.—Mr. Hovey.

METAPHYSICS. *Fourth Term.* Mental Philosophy precedes and is made the basis of instruction in the Theory and Art of Teaching. It comprises—(1.) An explication of terms. (2.) A general inquiry into the nature of mind. What is it? What are its Facts, Laws, and Results? The facts and laws of Knowledge, Feeling, and Exertion. (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

THEORY AND ART OF TEACHING. The *Fifth*, *Sixth* and *Seventh Terms* are occupied, in this Department, with the study of the Science, Methods and History of Education. The course of necessity takes a somewhat wide range, so that only a part of the topics can here be enumerated. (1.) The Order, in time, of the Development of the Mental Faculties, and the exercises best adapted to encourage their growth. The special purpose of each faculty, and the means to train it. Relation of the Mind to the Body, and the effect of the vigorous exercise of each upon the other. Laws of Bodily Health. Ventilation; Posture; Gymnastics; Formation of Courses of Study. (2.) Motives. The incentives which a teacher may allow to act upon himself or his pupils. The Conscience—how it should be educated. (3.) The Organization and Classification of Schools. Programme of Daily Exercises. The Recitation. School Government. (4.) History of Systems and Methods of Education. Biographies of Eminent Teachers. (5.) Drill Exercises in Teaching. Observation and Practice in the Model School. General Teaching Exercises before the Normal School.

Eighth Term. The Constitutions of the United States and of the State of Illinois. Duties of Teachers as Citizens.

Ninth Term. The School Laws of Illinois. School Supervision and Management. School-House Architecture. Practice in the Model School. General Exercises in the Normal School.

DIVISION II.—Mr. Potter.

READING. *First Term.* Analysis of Words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their derivation and formation.

GRAMMAR. *Second Term.* Etymology during the first half of the term. Aim to teach the office of each part of speech in the construction of sentences. Critical Parsing. During the last half of the term, Construct, Analyze, and Parse, sentences of various kinds. Daily exercise throughout the term in the Correction of False Syntax.

Third Term. Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fourth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style and its varieties. Punctuation. Composition, Analysis and Amplification of subjects.

READING. *Fifth Term.* Modulation. Prosody. Composition read once a week during the term.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Blair's Rhetoric. Compositions during the term.

Eighth Term. History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics. Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other nations. Orations and Essays written weekly, and delivered or read in the presence of all the students.

DIVISION III.—Mr. Moore.

ARITHMETIC. *First Term.* The Decimal System; including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

Second Term. Ratio and Proportion. Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange (Inland and Foreign). Extraction of 2d and 3d Roots of numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

Algebra. *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of First Degree. Extraction of the Roots of Algebraic quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

Fourth Term (*Optional*). Equations of 2d Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coëfficients, Methods of Interpolation, and the Methods of summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

Geometry. *Fifth Term.* Straight Line, and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

Sixth Term. Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

Eighth and Ninth Terms (*Optional*). Equations of Point, Right Lines, and Circle. Equations of Point, Right Lines, and Plane in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of 2d Degree between two Variables. Loci. Surfaces of Revolution. Differential Calculus. Integral Calculus.

Physics. *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

DIVISION IV.—Mr. Hewett.

Geography. *First Term.* (1.) General Principles of Geography: Execution of Maps, and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

Second Term. (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid glance at the countries of the Continent, 10 lessons; More thorough glance at Britain as a Model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

Third Term. (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons; Total for Asia, 20 lessons. (2.) PHYSICAL GEOGRAPHY. Review of the Earth's Forms, with a glance at the theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons; Historical View of the Earth: the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY. *Fourth Term.* Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons. Text-Book — Willson.

ANCIENT HISTORY. *Fifth Term. One Term* (13 *weeks*); 65 *Lessons.* Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most Prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons. Text-Book — Weber.

[NOTE.— The course in ASTRONOMY is not yet fully determined.]

DIVISION V.—Mr. Sewell.

CHEMISTRY. *Fifth Term.* Names and Properties of Elements; Symbols; Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light,— their relations to organic life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry.

BOTANY. *Sixth Term.* Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, natural and Linnæan. Written Analysis of at least seventy-five species of native plants by the Natural system.

[NOTE.— The course in PHYSIOLOGY and ZOÖLOGY is not yet fully determined.]

DIVISION VI.—Mr. Cady.

Vocal Music — Two Lessons a Week. *First Term.* Diatonic Scale. Musical Notation. Simple exercises in Sight-Singing. Exercises in Vocal Culture calculated to secure the proper action in the air-supplying organs (as the lungs, chest, and abdominal muscles) in expelling the air from the lungs, and in respiration.

Second Term. Dynamic Expression. Minor Scale. Transposition of the Scale. Exercises in Sight-Singing. Chanting. Exercises in Vocal Culture calculated to secure the proper action of the tone-producing organs (as the larynx, vocal cords, and glottis) in the forcible commencement of the tone, or the shock of the glottis, and the union of the different registers.

Third Term. Study of plain metrical tunes, easy glees, rounds, and catches. Exercises in Vocal Culture calculated to secure the proper action of the tone-modifying organs (as the nasal and other cavities of the head, the tongue, teeth, and lips), upon which depend resonance and quality of tone, pronunciation, articulation, and a tasteful musical elocution generally.

Fourth Term. Choir and congregational tunes. Easy Anthems. Songs for the School-room. Glees. Scale Exercises calculated to develop evenness, purity, volume, compass, and flexibility of voice.

Fifth Term. Chromatic Scale. Anthem, Glee, Chorus and Quartette singing. Scale Exercises.

Sixth Term. The higher forms of Glee, Chorus and Quartette singing. Solo Singing; and Solfeggio Singing, involving phrasing, respiration, and the higher laws of musical æsthetics.

Seventh Term. Oratorio and Opera Choruses. Quartette, Solo Singing, and Solfeggio practice. The art of Teaching the elements of Music.

Eighth Term. Oratorio Singing. Solo singing. Solfeggio practice. The art of Teaching the elements of Music. Harmony and Musical Composition.

Ninth Term. Oratorio Singing. The art of Teaching the elements of Music, Harmony and Musical Composition.

DIVISION VII.—Mr. Clover.

Drawing. In the Department of Drawing, the student commences with the use of chalk on the black-board, which exercise, in connection with the use of lead-pencil and paper, is continued throughout the course.

Beginning simply with vertical and horizontal lines, he learns to draw these as nearly perfect as may be, before proceeding in the elements of Geometry,

in forms of angles, squares, circles, etc. This practice is a discipline of the mind through the sense of sight, and at the same time gives the hand that facility of action which is one of the first requisites in learning to draw, and which gradually prepares it to become the willing instrument in embodying the conceptions of the mind.

Instruction in Linear and Arial perspective follows, in which such directions are given as enable the student practically to illustrate the Point of Light, Line of the Horizon, Base Line, Distance, etc., and to place a square, cube, or any given object, in correct perspective in such a manner as will prove him to be conversant with the subject.

Then follow first principles of Drawing as applied to the human head and figure — their different proportions, and when seen in different positions, in which the laws of perspective are applied and made available in drawing from nature.

And lastly, the principles of perspective as applied in drawing from nature animate and inanimate objects, within doors, and in the open fields, clumps of trees, rocks, old bridges, buildings, animals, etc.; and the knowledge and practice previously acquired in the various exercises, brought to bear in the fuller development of this most interesting and useful study.

In addition to this, though not strictly in the University course, opportunity will be afforded to those who may have the time, and desire to avail themselves of the opportunity, to receive instruction in water-color and oil painting.

ADMISSION.

Students seeking admission to the University should make application to the School Commissioner of the county in which they reside, and are required,

(1.) To be, if males, not less than 17, and if females not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to school-teaching in this State, in form as follows:

"I hereby declare my intention to become a teacher in the schools of this State; and agree that for three years after leaving the University I will report in writing to the Principal thereof, in June and December of each year, where I have been and in what employed."

(4.) To pass a satisfactory examination, before the proper officers (County School Commissioners), in Reading, Spelling, Writing, Arithmetic, Geography, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Commissioner in each county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or in counties acting under township organization to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Commissioner, examine all applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupils shall be selected by lot; and in representative districts composed of more than one county the School Commissioner and County Judge, or the School Commissioner and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to

the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

☞ The time for the admission of students is at the beginning of the Fall Term.

OBJECTS, AND OTHER MATTERS.

The OBJECTS to be attained by the Normal School are stated in the fourth section of the charter of incorporation.

SEC. 4. The object of the said Normal University shall be to qualify teachers for the common schools of this State, by imparting instruction in the art of teaching, in all branches of study which pertain to a common-school education, in the elements of the natural sciences — including agricultural chemistry, animal and vegetable physiology, — in the fundamental laws of the United States and of the State of Illinois, in regard to the rights and duties of citizens, and such other studies as the Board of Education may from time to time prescribe.

"The UNIVERSITY BUILDING, now nearly completed, the largest, most imposing and substantial one of the kind in the country, is beautifully situated on a high, rolling prairie," at the junction of the Illinois Central and the St. Louis, Alton and Chicago Railroads, one mile from the limits of the City of Bloomington.

It was planned under the immediate supervision of the Principal, by that accomplished architect, G. P. RANDALL, Esq., of Chicago. The following description of the building gives a very fair idea of its internal arrangement:

"The building is said to be the best for its purpose in America. Imagine yourself in the midst of a large hall, 70 by 80 feet, and proportionately high, lighted from the north and south, and bounded eastward by a stairway hall,

ten feet wide, through which, by two flights of easy stairs, the room is approached, and across which are four capacious class-rooms; and bounded westward by a similar stairway hall and suit of class-rooms, and you have the grouping of the rooms on the Normal-School floor of the State University. This grouping of the class-rooms around the assembly or study room, with ample means of ingress and egress at separate doors, enables a school of three hundred pupil teachers to be shifted from room to room without confusion, and in the same time that a single class could be moved. The double stairways on either side of the main hall — one for the gentlemen and one for the ladies — furnish ample means of escape in case of accident or fire.

"Passing down these stairways on to the principal floor, you will find two halls running quite through the building, crossing each other in the centre at right angles, and terminating in the middle of the sides and ends by vestibules, outside doors, stairs, etc. The students enter at the east and west ends, near which are their dressing-rooms — which, by the way, are a noticeable feature of the edifice. They are large, and fitted up with wash-bowls, hat-hooks, mirrors, boxes for rubbers and slippers, and are located close by the entrances, so that students in wet weather can exchange their soiled boots for slippers before they have passed far enough into the building to soil the floors. Visitors enter at the south front, and immediately on passing the vestibule find the public reception-room on the right. On the north side of the building, on this floor, ranged side by side, are four Model-School rooms, intended for fifty pupils each, and for the four grades — Primary, Intermediate, Grammar, and High.

"Passing down one more flight of stairs, you find yourself in what is termed the basement, although it is high and mostly above ground. Here are the janitor's house, chemical lecture and laboratory rooms, water-closets, coal and furnace or boiler rooms.

"If you will now go back to the second story, or Normal-School room, and ascend still another flight of stairs, you will be greeted with the sight of one of the finest halls in the State: it is high, airy, and ample. In this story are the debating rooms of the Philadelphian and Wrightonian Societies, the Gallery of Art, the Museum of the Illinois Natural History Society, and the Library. Ascend one more flight of stairs, and you reach the floor under the roof, some eighty feet from the ground, and will discover two immense water-tanks, running nearly across the building, and capable of holding 160 tons of water. Pass on, and you will reach the bell-tower and observatory, affording a fine view of the city and adjacent prairies. The tower is surmounted by a dome, elevated forty feet above the roof.

"The immediate site consists of sixty acres of rolling prairie, which it is intended to ornament with every tree which will grow in this latitude. The grounds have already been carefully platted, and the tree-planting begun. The carrying-out of the idea, of course, must be the work of time."

In the conduct of pupils, the great rule of RIGHT is insisted and relied upon.

Three EXAMINATIONS are held annually, as indicated in the Calendar, occupying two days each. On the first day the examinations are *written;* on the second, *oral.*

The DIPLOMA of the University is conferred upon all those who shall creditably complete its full course of study and practice.

There are two LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library. Spacious rooms in the new University edifice have been set apart for their especial use.

The UNIVERSITY LIBRARY is at present small, and chiefly valuable for reference.

The APPARATUS is excellent in quality, and sufficiently ample for ordinary purposes of illustration.

The MUSEUM and LIBRARY of the Illinois Natural History Society are to be located in the University building, to which the pupil teachers will have access, under suitable restrictions.

BOARD can be obtained in good families for $2.25 a week, exclusive of fuel, lights, and washing: when these are furnished the usual charge is $3.00 a week.

The expense of board is somewhat reduced in 'the clubs' and by self-boarding.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacations.

Board, 40 weeks,	from $60.00	to	$100.00
Fuel and Lights,	" 7.00	"	15.00
Books and Stationery,	" 10.00	"	20.00
Washing,	" 12.00	"	18.00
Taxes in Societies, etc.,	" 3.00	"	5.00
Total,	" $92.00	"	$158.00

Tuition is free.

TEXT-BOOKS are furnished free for use in the school-rooms; but students are expected to furnish their own books for use at home, so that the books belonging to the University may not be removed from the building.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

MODEL SCHOOL.

In the High-School Department of the University the course is adapted to fit students for college, for business, or for the Normal. Students may be admitted to this department from any part of the State by the payment of an annual tuition-fee of $20.

The Primary, Intermediate and Grammar Departments of the Model School are also open to students from all parts of the State. Tuition as above.

CALENDAR FOR 1860--61.

The SCHOOL YEAR of forty weeks is divided into Three Terms.

The FIRST TERM begins Monday, September 17th. Written Examination, Wednesday, December 19th. Semi-annual Meeting of the Board of Education, Thursday, December 20th. Oral Examination, Friday, December 21st.

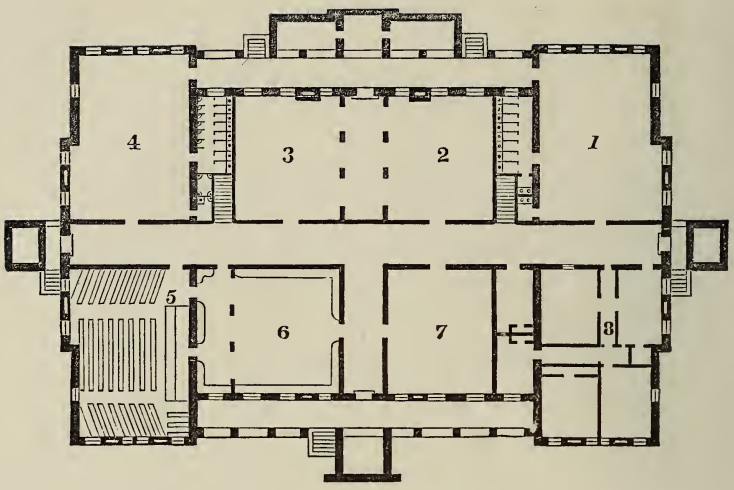
Vacation of One Week.

The SECOND TERM begins Monday, December 31st. Written Examination, Wednesday, March 26th. Oral Examination, Thursday, March 27th.

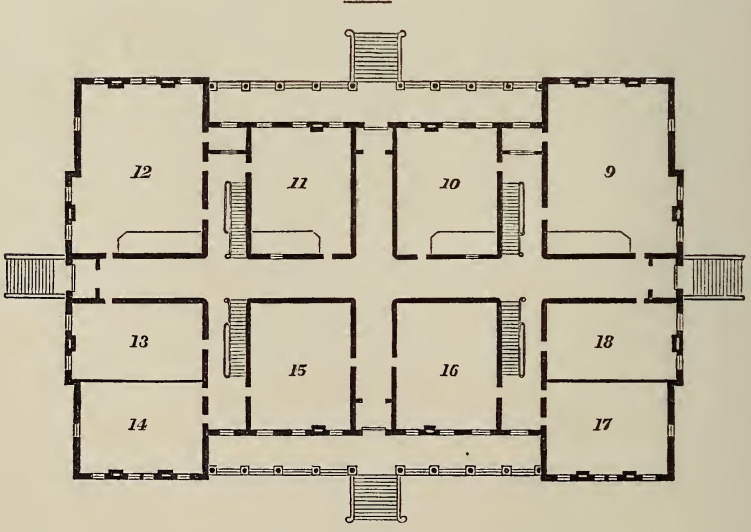
Vacation of One Week.

The THIRD TERM begins Monday, April 7th. Written Examination, Tuesday, July 1st. Annual Meeting of the Board of Education, Wednesday, July 2d. Annual Meeting of the Illinois Natural History Society, Wednesday, July 2d. Oral Examination, Thursday, July 3d. Address before the Literary Societies, Thursday evening, July 3d. Commencement, Friday, July 4th.

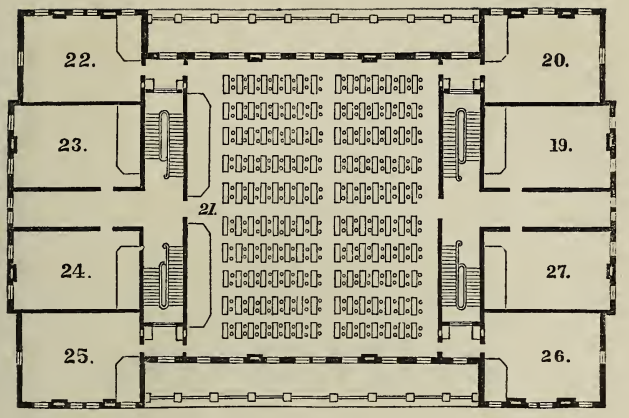
Vacation of Ten Weeks.



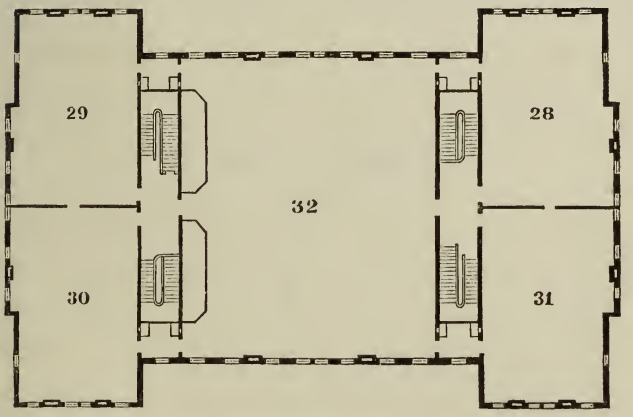
1. Ladies' Gymnasium.
2 and 3. Fuel and Store Rooms.
4. Gentlemen's Gymnasium.
5. Lecture Room.
6. Laboratory.
7. ——— ———.
8. Janitor's House.



9, 10, 11, and 12. Model School Rooms.
13 and 14. Dressing-Rooms for Males.
15. Office of the Board of Education.
16. Reception Room.
17 and 18. Dressing-Rooms for Females.



21. Assembly Room for Normal School.
19, 20, 22, 23, 24, 25, 26, and 27. Class Rooms.



28. Museum of the State Natural History Society.
29 and 30. Society Rooms.
31. Library, and Gallery of Art.
32. Main Hall.

[*For further description of the State Normal University Building, see pages* 23, 24.]

APPENDIX.

TRIENNIAL REGISTER.

1857–1860.

BOARD OF EDUCATION.

PERKINS BASS, Esq., *Chicago.*

Hon. N. BATEMAN, *Jacksonville.*

GEORGE BUNSEN, Esq., *Belleville.*

Hon. C. B. DENIO, *Scales Mound.*

JOHN R. EDEN, Esq., *Sullivan.*

Hon. N. W. EDWARDS, *Springfield.*

JOHN J. GILLESPIE, Esq., *S'te. Marie.*

CHAS. E. HOVEY, Esq., *Bloomington.*

FLAVEL MOSELEY, Esq., *Chicago.*

Hon. JOEL S. POST, *Decatur.*

Hon. WM. H. POWELL, *Springfield.*

GEO. P. REX, M.D. *Perry.*

A. R. SHANNON, Esq., *Carmi.*

Hon. WESLEY SLOAN, *Golconda.*

W. H. WELLS, Esq., *Chicago.*

Prof. DANIEL WILKINS, *Bloomington.*

SIMEON WRIGHT, Esq., *Kinmundy.*

FACULTY.

CHAS. E. HOVEY,
Instructor in the Theory and Art of Teaching.

IRA MOORE,
Instructor in Mathematics.

CHARLTON T. LEWIS,
Instructor in Language, *One Term.*

CHAUNCEY M. CADY,
Instructor in Vocal Music.

CHAUNCEY NYE,
Instructor in Language, *One Term.*

SAMUEL WILLARD,
Instructor in Language, *the Second Year.*

EDWIN C. HEWETT,
Instructor in History and Geography.

Miss BETSEY COWLES,
Instructor in Geography and History, *One Year.*

LEANDER H. POTTER,
Instructor in Language.

LEWIS P. CLOVER,
Instructor in Drawing.

E. R. ROE,
Lecturer on Chemistry, *One Year.*

B. G. NORTHROP,
Lecturer on Intellectual Philosophy, *One Course.*

Miss MARY M. BROOKS,
Instructor in the "Model School".

STUDENTS.

LADIES.

Lucy J. Abraham,	*Trivoli, Peoria.*
Martha A. Apgar,	*Lexington, McLean.*
Elizabeth D. Armstrong,	*Middletown, Champaign.*
Elizabeth R. Arnold,	*Metamora, Woodford.*
Kate L. Bacon,	*Rosemond, Christian.*
Clara Baker,	*Farmington, Fulton.*
Mary Baker,	*Scott, Ogle.*
Hannah C. Bedell,	*Lyons, Cook.*
Sarah E. Beers,	*W. Urbana, Champaign.*
Kate Birch,	*Bloomington, McLean.*
M. Louise Boice,	———, *Will.*
Ellen J. Boughton,	*Bloomington, McLean.*
Mary I. Boyle,	*Clayton Adams.*
Mary Brigham,	*Bloomington, McLean.*
Margaret A. Brown,	*Mt. Pleasant, De Witt.*
Mary J. Bryant,	*Mt. Pleasant, De Witt.*
Kate A. Burtis,	*Hudson, McLean.*
Philura R. Butler,	*Kaneville, Kane.*
Lizzie Carleton,	*Griggsville, Pike.*
Emily A. Carter,	*Perry, Scott.*
Margaret Chalmers,	*Peoria, Peoria.*
Caroline A. Clark,	*Mendota, Lasalle.*
Cynthia C. Clarke,	*Atlanta, Logan.*
Marianne Clarke,	*Collinsville, Madison.*
Jane E. Clarkson,	*Chicago, Cook.*
Ann R. Collom,	*Charleston, Coles.*
Ellen M. Cone,	*Farmington, Fulton.*
Jennie M. Cone,	*Farmington, Fulton.*
Emily Cooke,	*Kickapoo, Peoria.*

Nettie Cornwell,	*Morton, Tazewell.*
Sophie J. Crist,	*Bloomington, McLean.*
Emeline E. Crocker,	*Marion, Ogle.*
Mary V. Davison,	*Bloomington, McLean.*
Fanny S. Denison,	*Peoria, Peoria.*
Amelia A. Denton,	*Joliet, Will.*
Minnie Douglass,	*Sublette, Lee.*
Sarah M. Dunn,	*Bloomington, McLean.*
Lemora J. Ellerton,	*Marion, De Witt.*
Annie M. English,	*Dale, McLean.*
Ellen V. English,	*Dale, McLean.*
Frances E. English,	*Dale, McLean.*
Martha W. Fay,	*Bloomington, McLean.*
Sarah E. Fell,	*Bloomington, McLean.*
Ella E. Fisk,	*Bloomington, McLean.*
Mary A. Fuller,	*Tremont, Tazewell.*
Marion Goodrich,	*Clinton, De Witt.*
*Ann Goodsell,	*Clear Creek, Alexander.*
Sarah F. Gove,	*New Rutland, Lasalle.*
Amelia A. Gregory,	*Trivoli, Peoria.*
Sarah J. Gregory,	*Trivoli, Peoria.*
Helen F. M. Grennell,	*Hudson, McLean.*
Sarah M. Hanson,	*Leyden, Cook.*
Sytheria E. Harkness,	*Elmwood, Peoria.*
C. Anna Harwood,	*Rosemond, Christian.*
Martha E. Havens,	*Hudson, McLean.*
Martha A. Hawkins,	*Sublette, Lee.*
Harriet E. Hawver,	*Sycamore, DeKalb.*
Lucretia R. Hite,	*Salem, Marion.*
Anne B. Hockaday,	*Newport, Lake.*
Anna A. Hubbard,	*Toulon, Stark.*
Sarah E. Hunter,	*Vermont, Fulton.*
Mary A. Ijams,	*Randolph's Grove.*
Julia A. Ives,	*Oquawka, Henderson.*
Edith F. Johnson,	*Mendota, Lasalle.*
Mary E. Jones,	*Hudson, McLean.*
Phebe W. Jones,	*Aurora, Kane.*

* Deceased.

Emily Junk,	*Normal, McLean.*
Margaret I. Kerr,	*Eureka, Woodford.*
Sarah M. Leal,	*Friendship, McDonough.*
Julia M. Linsley,	*Galva, Henry.*
Ellen Luther,	*Peoria, Peoria.*
Martha M. Marble,	*Bloomington, McLean.*
Annie E. Maxwell,	*Bloomington, McLean.*
Celenda J. McCoy,	*Marion, Williamson.*
Maria McCoy,	*Henry, Marshall.*
Helen L. McCray,	*Woodstock, McHenry.*
Mary J. McKinstry,	*Charleston, Coles.*
Elizabeth J. McMillan,	*Bloomington, McLean.*
Jane G. Michie,	*Lyons, Cook.*
Elizabeth J. Mitchell,	*Bloomington, McLean.*
N. Elizabeth Mitchell,	*Montgomery, Woodford.*
Jane F. Montgomery,	*Bloomington, McLean.*
Caroline Moore,	*Rushville, Schuyler.*
Mary E. Moore,	*Rushville, Schuyler.*
Lydia L. Morgan,	*Oswego, Kendall.*
Amanda O. Noyes,	*Griggsville, Pike.*
Susan Parish,	*Washington, Tazewell.*
Frances A. Peterson,	*Sublette, Lee.*
Henrietta M. Pope,	*Taylorville, Christian.*
Matilda I. Reisinger,	*Farmington, Fulton.*
Phebe A. Rice,	*Mendota, Lasalle.*
Faith E. S. Risdon,	*Decatur, Macon.*
Amanda Roberts,	*Morton, Tazewell.*
Anna B. Roberts,	*Morton, Tazewell.*
Martha E. Roots,	*Tamaroa, Perry.*
Helen A. Ross,	*Vergennes, Jackson.*
Mary J. Scoggan,	*Lee, Brown.*
Lucie Seaton,	*Galesburg, Knox.*
Jennie Sloo,	*Cairo, Alexander.*
Margaret C. Smith,	*Bloomington, McLean.*
Esther M. Sprague,	*Crete, Will.*
Mary R. Stark,	*Farmington, Fulton.*
Elizabeth Steele,	*Grandville, Edgar.*
Emeline Stewart,	*Carmi, White.*
Harriet E. Stewart,	*Hennepin, Putnam.*

Sarah J. Stewart,	*Bloomington, McLean.*
*Bessie A. Strong,	*Aurora, Kane.*
Mary Tomlin,	*Charleston, Coles.*
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Emma M. Trimble,	*Washington, Tazewell.*
Amanda A. Vancil,	*Vancil's Point, Macoupin.*
Elizabeth Wakefield,	*Heyworth, McLean.*
Mary F. Washburn,	*Bloomington, McLean.*
Mary E. Wilderman,	*Belleville, St. Clair.*
Rebecca Wilkinson,	*Trivoli, Peoria.*
Susan H. Wright,	*Hillsboro, Montgomery.*
Kate I. Young,	*Bloomington, McLean.*
Lydia M. Young,	*Scott, Ogle.*
Rebecca L. Zimmerman,	———, ———.
Kate Zorger,	*Decatur, Macon.*

GENTLEMEN.

William S. Allen,	*Havana, Mason.*
Rufus W. Angell,	*Taylorville, Christian.*
William H. Avery,	*Garden Prairie, Boone.*
T. L. Bacon, Jr.,	*Rosemond, Christian.*
James H. Bailey,	*Carlinville, Macoupin.*
William C. Baker,	*Scott, Ogle.*
D. W. Beadle,	*Galena, Jo Daviess.*
George M. Berkley,	*Sublette, Lee.*
Lorenzo D. Bovee,	*Elwood, Will.*
James M. Burch,	*Bloomington, McLean.*
J. Howard Burnham,	*Barrington, Cook.*
Ephraim D. Carrothers,	*Tamaroa, Perry.*
Norris M. Carter,	*Hudson, McLean.*
Charles M. Clark,	*Aledo, Mercer.*
Usher F. Clemens,	*Metropolis City, Massac.*
Lewis P. Cleveland,	*Arlington, Bureau.*
Charles J. Cowan,	*Oquawka, Henderson.*

* Deceased.

John T. Curtiss,	*Otter Creek, Jersey.*
Valentine Denning,	*Hudson, McLean.*
Robert L. Duncan,	*Keithsburg, Mercer.*
William H. Durham,	*Genoa, DeKalb.*
James H. Dutton,	*Metamora, Woodford.*
W. J. O. Fishburn,	———, ———.
Edwin B. Fisk,	*Dale, McLean.*
William H. H. Fuller,	*Oquawka, Henderson.*
James R. Fyffe,	*Magnolia, Putnam.*
Enoch A. Gastman, Jr.,	*Hudson, McLean.*
Francis M. Gastman,	*Hudson, McLean.*
William Gessner,	*Mt. Pulaski, Logan.*
Cary Judson Gill,	*Toulon, Stark.*
E. Aaron Gove,	*New Rutland, Lasalle.*
William D. Hall,	*Vermillion, Lasalle.*
Peter Harper,	*Peoria, Peoria.*
Ebenezer D. Harris,	*Lenox, Warren.*
Silas Hayes, Jr.,	*Bloomington, McLean.*
William W. Higgins,	*Bloomington, McLean.*
Luke H. Hite,	*Salem, Marion.*
John M. House,	*Richview, Washington.*
Joseph G. Howell,	*Duncanton, White.*
John Hull,	*Salem, Marion.*
Duncan G. Ingraham,	*Carlinville, Macoupin.*
Charles D. Irons,	*Peoria, Peoria.*
Albert J. Ives,	*Oquawka, Henderson.*
H. W. Johnson,	*Marion, Williamson.*
James E. Johnson,	———, ———.
Fred. B. Jones,	*Lacon, Marshall.*
Abraham B. Keagle,	*Butler, Montgomery.*
Matthew R. Kell,	*Salem, Marion.*
L. Beecher Kellogg,	*McHenry, McHenry.*
Henderson W. Kester,	*Oxbow, Putnam.*
John D. Kirkpatrick,	*Tiskilwa, Bureau.*
William T. Law,	*Magnolia, Putnam.*
Albert W. Lecrone,	*Ewington, Effingham.*
Levi L. Lightner,	*Thebes, Alexander.*
Jehu Little,	*Marshall, Clark.*
Milus M. Livesay,	*Richview, Washington.*

Walter F. Locker,	*Taylorville, Christian.*
Peter J. C. Marion,	*French Village, St. Clair.*
Samuel L. Marshall,	*McLeansboro, Hamilton.*
Davis W. Miller,	*Jonesboro, Union.*
John B. Miller,	*Jonesboro, Union.*
Andrew T. Mitchell,	*Dale, McLean.*
Moses I. Morgan,	*Naperville, DuPage.*
William W. Murphy,	*Mt. Pleasant, De Witt.*
Gould Hyde Norton,	*Scott, Ogle.*
Henry B. Norton,	*Scott, Ogle.*
Marvin J. Nye,	*Waukegan, Lake.*
Hermes S. Payn,	*Garden Prairie, Boone.*
George Peter,	*Millstadt, St. Clair.*
Edwin Philbrook,	*Vandalia, Fayette.*
Henry H. Pope,	*Taylorville, Christian*
Henry C. Prevost,	*Bloomington, McLean.*
Daniel B. Puffer,	*Mt. Palatine, Putnam.*
James F. Ridlon,	*Monmouth, Warren.*
Thomas M. Roberts,	*Morton, Tazewell.*
George B. Robinson,	*McLeansboro, Hamilton.*
Logan H. Roots,	*Tamaroa, Perry.*
Byron Sheldon,	*Rushville, Schuyler.*
Justin S. Spaulding,	*Metamora, Woodford.*
N. D. Stephens,	*Lee Centre, Lee.*
John H. Thompson,	*Normal, McLean.*
Edwin Waite,	*Sycamore, DeKalb.*
J. R. Walker,	*Havana, Mason.*
Peleg R. Walker,	*Lindenwood, Ogle.*
William H. Walker,	*Bloomington, McLean.*
John Walton,	*Augusta Hancock.*
W. W. Washburn,	*Dement, Ogle.*
John W. Watts,	*Hope, Lasalle.*
W. B. Webber,	*Urbana, Champaign.*
Theophilus T. Willis,	*Richview, Washington.*
Charles W. Wills,	*Canton, Fulton.*
John X. Wilson,	*Bloomington, McLean.*
Benjamin F. Wood,	*Canton, Fulton.*

SUMMARY.

Ladies,	120
Gentlemen,	93
Total,	213

C:
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861/62

UNIVERSITY OF ILLINOIS
THE LIBRARY

ILLINOIS

Normal University.

1861—62.

BLOOMINGTON, ILL.:

PRINTED AT THE DAILY PANTAGRAPH PRINTING HOUSE.

1862.

CATALOGUE

OF THE

State Normal University,

FOR THE

ACADEMIC YEAR

Ending June 27th, 1862.

BLOOMINGTON, ILL.:

PRINTED AT THE DAILY PANTAGRAPH PRINTING HOUSE.

1862.

BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

Hon. S. W. MOULTON, *Shelbyville*, President.
Hon. NEWTON BATEMAN, *ex off. a member and* Secretary.
PERKINS BASS, Esq., *Chicago.*
Hon. HARMAN G. REYNOLDS, *Knoxville.*
Hon. JOEL S. POST, *Decatur.*
Hon. WM. H. POWELL, *Springfield.*
GEO. P. REX, M. D., *Perry.*
A. R. SHANNON, Esq., *Carmi.*
Hon. WESLEY SLOAN, *Golconda.*
WM. H. WELLS, Esq., *Chicago.*
SIMEON WRIGHT, Esq., *Kinmundy.*
Hon. THOMAS J. PICKETT, *Rock Island.*
J. W. SHEAHAN, Esq., *Chicago.*
Hon. WILLIAM H. GREEN, *Metropolis.*
CALVIN GOUDY, M. D., *Taylorville.*

C. W. HOLDER, Esq., *Bloomington*, Treasurer.

FACULTY

For the Year Ending June 27th, 1862.

PERKINS BASS, Principal.
Instructor in Mental Science and Laws.

EDWIN C. HEWETT.
Instructor in Geography and History.

JOSEPH A. SEWALL.
Instructor in Natural Science.

* JOHN HULL,
Instructor in Mathematics.

† RICHARD EDWARDS.
Instructor in Didactics and Literature.

CHARLES F. CHILDS, Principal of Model School.

B. E. MESSER.
Instructor in Vocal Music and Drawing.

CHARLES D. WILBER.
Instructor in Geology.

MARGARET E. OSBAND.
Instructress in English Grammar.

FRANCES A. PETERSON.
Instructress in Mathematics and Latin.

LIVONIA E. KETCHAM,
Teacher in Primary Department Model School.

HENRY B. NORTON,
MARION GOODRICH,
MARY E. BAKER,
} Teachers in Model School during Fall Term.

* First two Terms.
† Last Term.

PRESENT FACULTY,

(PERMANENTLY ORGANIZED.)

RICHARD EDWARDS, PRINCIPAL,
Instructor in Mental Science and Didactics.

EDWIN C. HEWETT,
Instructor in Geography and History.

JOSEPH A. SEWALL,
Instructor in Natural Science.

* LEANDER H. POTTER,
Instructor in Language.

† THOMAS METCALF,
Instructor in Mathematics.

MARGARET E. OSBAND,
Instructress in Grammar and Drawing

MODEL SCHOOL.

CHARLES F. CHILDS, PRINCIPAL.

LIVONIA E. KETCHAM,
Teacher of Primary Department

* Now in the Army, but is to return before the beginning of the School Year.
† Late Principal of the Saint Louis High School.

STUDENTS.

SENIOR CLASS.

Sarah Elizabeth Beers, - -	*Fountain Green, Hancock.*
Elizabeth Carleton, - -	*Griggsville, Pike.*
Helen Frances Grennell, - -	*Normal, McLean.*
Esther Maria Sprague, -	*Crete, Will.*
Emma M. Trimble, - - -	*Washington, Tazewell.*
Lorenzo Dow Bovee, - -	*Elwood, Will.*
James Frederic Ridlon, - -	*Monmouth, Warren.*
Logan Holt Roots, - -	*Tamaroa, Perry.*
SENIORS, - - -	8.

* MIDDLE CLASS.

SECTION A.

Mary A. Fuller,	*Tremont, Tazewell.*
Julia A. Ives,	*Bloomington, McLean.*
Martha M. Marble,	*Bloomington, McLean.*
John H. Thompson,	*Normal, McLean.*

SECTION B.

Abbie R. Reynolds,	*Griggsville, Pike.*
Margaret C. Smith,	*Bloomington, McLean.*
Sarah A. Stevenson,	*Polo, Ogle.*
George Colvin,	*Bloomington, McLean.*
W. Dennis Hall,	*Vermilion, Lasalle.*
L. Beecher Kellogg,	*McHenry, McHenry.*

SECTION C.

Mary J. Brown,	*Barry, Pike.*
Susan Daniels,	*Grafton, McHenry.*
Ellen V. English,	*Dale, McLean.*
Sarah F. Gove,	*New Rutland, Lasalle.*
Susan A. Pike,	*Bloomington, McLean.*
Eliza A. Stickney,	*Toulon, Stark.*
Missouri White,	*Bloomington, McLean.*
Edwin F. Bacon,	*Peoria, Peoria.*
Albert E. Bower,	*Lasalle, Lasalle.*
William Gessner,	*Mt. Pulaski, Logan.*
James T. Judd,	*Carlinville, Macoupin.*
Philo A. Marsh,	*Metamora, Woodford.*
Truman J. Pearce,	*Normal, McLean.*
O. Corwin Sabin,	*Stout's Grove, McLean.*

Middle Class, - - 24.

* The Middle Class comprises all students who have advanced beyond the studies of the First Year.

* JUNIOR CLASS.

SECTION A.

Sarah M. Bergen,	*Joliet, Will.*
Elizabeth Brigham,	*Bloomington, McLean.*
Harriet E. Dunn,	*Bloomington, McLean.*
Elizabeth Ellington,	*Cairo, Alexander.*
Anna P. Grennell,	*Normal, McLean.*
Emma A. Hoyt,	*Springfield, Sangamon.*
Mary Kingman,	*Tremont, Tazewell.*
Margaret McCambridge,	*Normal, McLean.*
Charlotte C. Minkler,	*Lane, Ogle.*
Mary E. Pearce,	*Normal, McLean.*
Adra A. Stiles,	*Lane, Ogle.*
Lydia J. Tilton,	*Bloomington, McLean.*
Bandusia Wakefield,	*De Witt, De Witt.*
Eleanora W. Yeager,	*Shelbyville, Shelby.*
William A. Black,	*Sacramento, White.*
John Gilwee,	*Centralia, Marion.*
John F. Gowdy,	*Biggsville, Henderson.*
William F. Gowdy,	*Monmouth, Warren.*
Robert M. Kenney,	*Griggsville, Pike.*
Andrew M. McClure,	*Marshall, Clark.*
Orange Parret,	*Magnolia, Putnam.*
Charles W. Rearden,	*Carmi, White.*
Charles E. Smith,	*Henry, Marshall.*
Henry K. Smith,	*Magnolia, Putnam.*
John H. Walker,	*Wenona, Marshall.*

SECTION B.

Emma Barnard,	*Griggsville, Pike.*
Emma C. Barrett,	*Rock Island, Rock Island.*
Flora C. Bolan,	*Cairo, Alexander.*

* The Junior Class comprises all students who have completed the studies of the First Year, or less.

Mary J. Bryant,	*Normal, McLean.*
Harriet M. Butterfield,	*Magnolia, Putnam.*
Sophia C. Elkins,	*Bloomington, McLean.*
Matilda S. Frazier,	*Viola, Mercer.*
Ann E. Hilton,	*Port Byron, R. Island.*
Mary C. Hudson,	*Earlville, Lasalle.*
Isabella Moore,	*Perry, Pike.*
Mary Alice Rearden,	*Shawneetown, Gallatin.*
Virginia C. Ripley,	*Belleville, St. Clair.*
Louise M. Scott,	*Princeton, Bureau.*
Mary A. Shinn,	*Griggsville, Pike.*
Abbie Smith,	*Bloomington, McLean.*
Amanda O. Sparks,	*Rushville, Schuyler.*
Catharine R. Stine,	*Bloomington, McLean.*
Eliza Stone,	*Versailles, Brown.*
Mary L. Walker,	*Bardolph, McDonough.*
Fanny J. Waterman,	*Moline, Rock Island.*
Juliette White,	*Greenville, Bond.*

Robert A. Bower, Jr.,	*Lasalle, Lasalle.*
Wilson McChalfant,	*Magnolia, Putnam.*
Elmer F. Clapp,	*Morris, Grundy.*
Peter T. Crist,	*Bloomington, McLean.*
Jacob H. Fishburn,	*El Paso, Woodford.*
Otho H. Hibbs,	*Kappa, Woodford.*
De Witt C. Hoyt,	*Springfield, Sangamon.*
Aquila Janney,	*Prairie City, McDonough.*
Clark Leal,	*Fountain Green, Hancock.*
Milus M. Livesay,	*Richview, Washington.*
Joseph Malcom,	*Salem, Marion.*
Joseph R. McGregor,	*Earlville, Lasalle.*
Daniel W. Norris,	*Quincy, Adams.*
James G. Pearce,	*Normal, McLean.*
Noah H. Pike,	*Bloomington, McLean.*

Samuel D. Scholes,	*Chillicothe, Peoria.*
John W. Stearns,	*La Harpe, Hancock.*
William A. H. Tilton,	*Bloomington, McLean.*
J. William Wierman,	*Magnolia, Putnam.*
Cyrus I. Wilson,	*Bloomington, McLean.*
Arthur P. Wood,	*Bloomington, McLean.*

SECTION C.

Mary M. Abbott,	*Bloomington, McLean.*
Charlotte B. Cook,	*Bloomington, McLean.*
Amanda E. Frazier,	*Viola, Mercer.*
Mary E. Hebbard,	*New Rutland, Lasalle.*
Mary J. Hunter,	*Rockford, Winnebago.*
Hannah Kenner,	*Flora, Clay.*
Anna J. Kinley,	*Aurora, Kane.*
Camilla S. Kinney,	*Bloomington, McLean.*
Anna M. Kitchell,	*Bloomington, McLean,*
Clarissa R. Lewis,	*Normal, McLean.*
Ella E. Mercer,	*Peoria, Peoria.*
Clara Miller,	*Flora, Clay.*
Abbie Muench,	*Decatur, Macon.*
Martha W. Rex,	*Perry, Pike.*
Elizabeth M. Rowley,	*Bloomington, McLean.*
Mary W. Smith,	*Magnolia, Putnam.*
Zilpha Vandercook,	*Rockford, Winnebago.*
Henrietta Worley,	*Pekin, Tazewell.*
Emma Yates,	*Griggsville, Pike.*

Irving H. Bakewell,	*Normal, McLean.*
Eugene F. Baldwin,	*Bloomington, McLean.*
Thomas J. Burrill,	*Davis, Stephenson.*
Philo A. Clark,	*Decatur, Macon.*
Horace B. Cole,	*Amboy, Lee.*
John H. Crandall,	*Morton, Tazewell.*
Charles H. Crandell,	*Magnolia, Putnam.*

Jesse Cunningham,	*Beverly, Adams.*
John A. Davis,	*Petersburg, Menard.*
Henry B. Funk,	*Lynnville, Morgan.*
William W. Hall,	*Shelbyville, Shelby.*
Charles Hayes,	*Chicago, Cook.*
Francis D. Herman,	*Larkinsburg, Clay.*
Jehu Kenner,	*Flora, Clay.*
Edward Kingsley,	*Davis, Stephenson.*
Thomas N. Lakin,	*Rosemond, Christian.*
Joseph Mendes,	*Springfield, Sangamon.*
William B. McClintock,	*Shelbyville, Shelby.*
Oscar F. McKim,	*Dallas City, Henderson.*
Samuel D. McPherson,	*Cooper's, Brown.*
Robert L. Mudd,	*Terre Haute, Henderson.*
Jacob J. Parker,	*Vermont, Fulton.*
James P. Rice,	*Havanna, Mason.*
Thomas B. Rinehart,	*Ewington, Effingham.*
John H. Robey,	*Kappa, Woodford.*
Charles Rogers,	*Kickapoo, Peoria.*
Frederic J. Seybold,	*Lasalle, Lasalle.*
James Henry Smither,	*Rushville, Schuyler.*
Samuel T. Smither,	*Rushville, Schuyler.*
Jasper M. Stine,	*Bloomington, McLean.*
Francis F. Tucker,	*El Paso, Woodford.*
William Tunstead,	*Petersburg, Menard.*
George B. Walker,	*Clarion, Bureau.*
John W. Watts,	*Hope, Lasalle.*
Juniors,	120.

PUPILS OF THE MODEL SCHOOL.

Grammar and High School Departments.

MALES.

Joshua Baily,	*Delavan.*
Charles E. Bakewell,	*Normal.*
Rollin Bemiss,	*Bloomington.*
George S. Benton,	*Normal.*
William H. Bishop,	*Bloomington.*
Luther Bishop,	*Bloomington.*
George Bradner,	*Bloomington.*
William Brown,	*Delavan.*
Edward W. Clark,	*Chicago.*
George P. Clough,	*Normal.*
James E. Coe,	*Bloomington.*
Howard C. Crist,	*Bloomington.*
Henry Duval,	*Mackinaw.*
Eli Evans,	*Normal.*
J. Comley Fell,	*Normal.*
Samuel M. Foss,	*Bloomington.*
Benjamin F. Fyffe,	*Magnolia.*
Thomas J. Hawks,	*Bloomington.*
Charles B. Holmes,	*Normal.*
Hosea Howard,	*Bloomington.*
Charles M. Howard,	*Bloomington.*
Richard Huxtable,	*Panola.*
Aaron Karr,	*Heyworth.*
Henry L. Karr,	*Heyworth.*
Ambrose Lee,	*Bloomington.*
Charles Luce,	*Bloomington.*
William McCambridge,	*Normal.*
William Marble,	*Bloomington.*
William F. Matthews,	*Bloomington.*

Jeremiah Matthews,	*Lincoln.*
Cassius Niccolls,	*Bloomington.*
Luther Pardee,	*Bloomington.*
Myron J. Peterson,	*Sublette.*
James A. Read,	*Decatur.*
Samuel T. Rowley,	*Bloomington.*
S. Howard Soule,	*Ullin.*
Charles E. Sprague,	*Normal.*
Henry L. Strock,	*Polo.*
Parke E. Temple,	*Bloomington.*
Henry E. Thayer,	*Bloomington.*
Frank W. Tucker,	*El Paso.*
Oscar Wakefield,	*Bloomington.*
James H. Walton,	*Bloomington.*
Oliver F. White,	*Bloomington.*

FEMALES.

Selina Bakewell,	*Normal.*
Minnie A. Benedict,	*Bloomington.*
Winona S. Branch,	*El Paso.*
Anna C. Bryant,	*Normal.*
Dora Bryant,	*Normal.*
Josephine Bryant,	*Normal.*
Gertrude Case,	*Normal.*
Hannah Case,	*Normal.*
Emma Crist,	*Bloomington.*
Emma S. Deal,	*Normal.*
Eliza J. Dugan,	*Magnolia.*
Eliza B. Fell,	*Normal.*
Clara V. Fell,	*Bloomington.*
Mary A. Fell,	*Normal.*
Beatrice Fyffe,	*Normal.*
Flora V. Jones,	*Bloomington.*
Mary E. Matthews,	*Bloomington.*
Sarah K. Mulkins,	*Wenona.*

Nellie O'Brien,	*Bloomington.*
Loretta B. Sibert,	*Normal.*
Mary E. Stewart,	*Normal.*
Anna M. Tucker,	*Kappa.*
Fannie E. Vreeland,	*Bloomington.*
Mary White,	*Bloomington.*
Sallie A. Wright,	*Normal.*
Mary M. Younger,	*Magnolia.*

Primary and Intermediate Departments.

MALES.

Ford Allen,	*Bloomington.*
Lind Allen,	*Bloomington.*
Charles Ames,	*Bloomington.*
Reuben Allen,	*Normal.*
Thomas Bryant,	*Normal.*
Myron Colman,	*Normal.*
Noble Crothers,	*Bloomington.*
Carey Draper,	*Bloomington.*
Willie Dodge,	*Normal.*
John W. Deal,	*Normal.*
Eugene Fell,	*Normal.*
Charles Gallop,	*Normal.*
Frank Gallop,	*Normal.*
Charles Gowdy,	*Bloomington.*
James Gilbert,	*Bloomington.*
Thomas Hayse,	*Bloomington.*
Frank Holmes,	*Normal.*
Edward Hiett,	*Normal.*
Thomas Hiett,	*Normal.*
Albert Kitchell,	*Bloomington.*
James Landagan,	*Normal.*
Edwin Landagan,	*Normal.*
Edwin McCartey,	*Normal.*
Albert Niccolls,	*Bloomington.*

Frank Pardee,	*Bloomington.*
Melville Phoenix,	*Normal.*
Frederick Phoenix,	*Normal.*
Samuel Phoenix,	*Normal.*
David Reeder,	*Normal.*
Eddie Reaves,	*Normal.*
John Roney,	*Normal.*
Andrew Sibert,	*Normal.*
Ezra Sprague,	*Normal.*
Hamilton Spencer,	*Bloomington.*
Hurd Thompson,	*Bloomington.*
Addison Taylor,	*Bloomington.*
Elisha Wright,	*Normal.*

FEMALES.

Margaret Allen,	*Normal.*
Siota Allen,	*Normal.*
Mary Bakewell,	*Normal.*
Sevilla Case,	*Normal.*
Florence Case,	*Normal.*
Laura Colman,	*Bloomington.*
Nora Deal,	*Normal.*
Clara Evans,	*Normal.*
Alice Fell,	*Normal.*
Rachael Fell,	*Normal.*
Sarah J. Gallop,	*Normal.*
Mary Holmes,	*Normal.*
Nellie Holmes,	*Normal.*
Eliza Hunter,	*Normal.*
Clara Holmes,	*Normal.*
Mary Lee,	*Normal.*
Nettie Messer,	*Normal.*
Mary Moore,	*Normal.*
Emma North,	*Normal.*

Winnie Roney, - - - - - - *Normal.*
Mary Reeder, - - - - - - *Normal.*
Sarah Reeder, - - - - - - - *Normal.*
Jane Sprague, - - - - - - *Normal.*
Fanny Sprague, - - - - - - *Normal.*
Emma Trowbridge, - - - - - *Normal.*
Louisa Taylor, - - - - - - - *Normal.*

SUMMARY.

	Ladies.	Gentlemen.	Whole No.
Senior Class, - - - - - - - -	5	3	8
Middle Class, - - - - - - -	13	11	24
Junior Class, - - - - - - - -	54	66	120
Total, - - - - - - - -	72	80	152

* MODEL SCHOOL.

HIGHER DEPARTMENT.

Females, 26; Males, 44; Whole No., 70

PRIMARY DEPARTMENT.

Females, 26; Males, 37; Whole No., 63

Total, - - - - - - - - - 133

Grand Total, - - - - - - - - - - - 285

* For the Second and Third Terms only.

Course of Study.	1st Year.			2d Year.			3d Year.			Terms.	
	1	2	3	4	5	6	7	8	9		
TABULAR VIEW.	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.	Weeks.	
Metaphysics				*						15	I
Hist. and Methods of Educ.			*			*	*		*	51	
Constitut'ns of U. S. and Ill.								*		13	
School Laws of Illinois	*								*	12	
English Language	*	*	*	*	*	*		*		93	II
Arithmetic	*	*								28	III
Algebra			*							12	
Geometry				*	*					28	
Natural Philosophy							*			15	
Book-Keeping									*	12	
Geography	*	*				*				40	IV
History				*	*					28	
Astronomy								*		13	
Chemistry					*					13	V
Botany						*				12	
Physiology							*			15	
Zoology									*	12	
Vocal Music	*	*	*	*	*	*	*	*	*	28	VI
Writing and Drawing	*	*	*	*	*	*	*	*	*	28	VII
Latin Language	*	*	*		*	*	*			80	Optional.
Algebra				*						15	
Higher Mathematics								*	*	25	

COURSE OF STUDY.

The Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to a strictly logical grouping of subjects: The annexed SYLLABUS is intended as a Key to the table.

DIVISION I.

METAPHYSICS. *Fourth Term.* Mental Philosophy precedes and is made the basis of instruction in the Theory and Art of Teaching. It comprises: (1.) An explication of terms. (2.) A general inquiry into the nature of mind: What is it? What are its Facts, Laws, and Results? The facts and laws of Knowledge, Feeling, and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

THEORY AND ART OF TEACHING. The *Third, Sixth, Seventh* and *Ninth* Terms are occupied, in this department, with the study of the Science, Methods and History of Education. The course of necessity takes a somewhat wide range, so that only a part of the topics can here be enumerated. (1.) The Order, in time, of the Development of the Mental Faculties, and the exercises best adapted to encourage their growth. The special purpose of each faculty, and the means to train it. Relation of the Mind to the Body, and the effect of the vigorous exercise of each upon the other. Laws of Bodily Health. Ventilation; Posture; Gymnastics; Formation of Courses of Study. (2.) Motives. The incentives which a teacher may allow to act upon himself or his pupils. The Conscience—how it should be educated. (3.) The Organization and Classification of Schools. Programme of Daily Exercises. The Recitation. School Government. (4.) History of Systems and Methods of Education. Biographies of Eminent Teachers. (5.) Drill Exercises in Teaching. Observation and Practice in the Model School. General Teaching Exercises before the Normal School.

Eighth Term. The Constitutions of the United States and of the State of Illinois. Duties of Teachers as Citizens.

Ninth Term. The School Laws of Illinois. School Supervision and Management. School-House Architecture. Practice in the Model School. General Exercises in the Normal School.

DIVISION II.

READING. *First Term.* Analysis of Words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their derivation and formation.

GRAMMAR. *Second Term.* Etymology during the first half of the term. Aim to teach the office of each part of speech in the construction of sentences. Critical Parsing. During the last half of the term, Construct, Analyze, and Parse, sentences of various kinds. Daily exercise throughout the term in the Correction of False Syntax.

Third Term. Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fourth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style and its varieties. Punctuation. Composition, Analysis and Amplification of subjects.

READING. *Fifth Term.* Modulation. Prosody. Composition read once a week during the term.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Blair's Rhetoric. Compositions during the term.

Eighth Term. History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics.—Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other nations. Orations and Essays written weekly, and delivered or read in the presence of all the students.

DIVISION III.

ARITHMETIC. *First Term.* The Decimal System: including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

Second Term. Ratio and Proportion. Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange (Inland and Foreign).—Extraction of Second and Third Roots of Numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

ALGEBRA. *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of First Degree. Extraction of the Roots of Algebraic quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

Fourth Term (Optional). Equations of Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolation, and the methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

GEOMETRY. *Fourth Term.* Straight Line, and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

Fifth Term. Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

Eighth and *Ninth Terms* (Optional). Equations of Point, Right Lines and Circle. Equations of Point, Right Lines, and Plane, in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two Variables. Loci. Surfaces of Revolution. Differential Calculus. Integral Calculus.

PHYSICS. *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

DIVISION IV.

GEOGRAPHY. *First Term.* (1.) General Principles of Geography: Execution of Maps, and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

Second Term. (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid glance at the countries of the Continent, 10 lessons; More thorough study of Britain as a model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

Sixth Term. (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons; Total for Asia, 20 lessons. (2.) PHYSICAL GEOGRAPHY. Review of the Earth's Forms, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth: the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY. *Fourth Term.* Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons: French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons. Text-Book—Willson.

ANCIENT HISTORY. *Fifth Term. One Term (13 weeks); 65 Lessons.* Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most Prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons. Text-Book—Weber.

ASTRONOMY. *Eighth Term.* Definitions, with Oral Lessons and Exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons, General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons. Text-Books—Robinson's and Burritt's.

DIVISION V.

CHEMISTRY. *Fifth Term.* Names and Properties of Elements; Symbols: Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light,—their relations to organic life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry.

BOTANY. *Sixth Term.* Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnæan. Written Analysis of at least seventy-five species of native plants by the Natural system.

ANATOMY AND PHYSIOLOGY. *Seventh Term.* General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood: its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

ZOOLOGY. *Ninth Term.* The Sphere and Fundamental Principles of Zoology.—General Properties of Organized Bodies. Functions and Organs of Animal Life. Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.

ADMISSION.

Students seeking admission to the University should make application to the School Commissioner of the county in which they reside, and are required

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to school-teaching in this State, in form as follows:

"I hereby declare my intention to become a teacher in the schools of this State; and agree that for three years after leaving the University I will report in writing to the Principal thereof, in June and December of each year, where I have been and in what employed."

(4.) To pass a satisfactory examination, before the proper officers (County School Commissioners), in Reading, Spelling, Writing, Arithmetic, Geography, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Commissioner in each county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Commissioner, examine all applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Commissioner and County Judge, or the School Commissioner and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

(AMENDED FEBRUARY, 1861.)

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

The following was adopted by the Board of Education, December 18th, 1861:

RESOLVED, That the Principal may, at his discretion, admit to the Normal University more than two students from each county, provided the whole number of students shall not exceed the aggregate of two from each county, and one from each representative district.

The most favorable time for the admission of students is at the beginning of the Fall Term.

Students are expected to be present on the first day of each term.

OBJECTS, AND OTHER MATTERS.

The OBJECTS to be attained by the Normal School are stated in the fourth section of the charter of incorporation.

SEC. 4. The object of the said Normal University shall be to qualify teachers for the common schools of this State, by imparting instruction in the art of teaching, in all branches of study which pertain to a common-school education, in the elements of the natural sciences—including agricultural chemistry, animal and vegetable physiology,—in the fundamental laws of the United States and of the State of Illinois, in regard to the rights and duties of citizens, and in such other studies as the Board of Education may from time to time prescribe.

Thorough discipline will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should subsist between the Principal and those with whom the students board, in respect to the habits and conduct of students at their rooms. This will accordingly be more carefully attended to in future.

Physical exercises will be had daily in all the departments, including military drill under Capt. Potter, who has been a year in actual service.

BOARD can be obtained in good families for $2.00 a week, exclusive of fuel, lights and washing: when these are furnished, except washing, the usual charge is $2.50 a week.

The expense of board is reduced about one half, by boarding in clubs, and by self-boarding.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacations.

Board, 40 weeks,	from	$40.00	to	$100.00
Books and Stationery,	"	10.00	"	15.00
Washing,	"	12.00	"	18.00
Total,		$62.00		$133.00

Tuition is free.

TEXT-BOOKS are furnished free for use in the school-rooms; but students are expected to furnish their own books for use at home, so that the books belonging to the University may not be removed from the building.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for ordinary purposes of illustration.

The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

There are two LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and LIBRARY of the Illinois Natural History Society are located in the University building, to which the students of the University will have access, under suitable restrictions.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with ....., and know him (or her) to be a person of good moral character.

In case the School Commissioner is not able to make the above certificate himself, something like the following indorsement should be appended by the School Commissioner:

I am acquainted with ....., who signs the above certificate, and believe him to be an entirely reliable man, and so far as I know and believe, the above named applicant is a person of good moral character.

Course of Study for the Illinois State Model School.

HIGH SCHOOL DEPARTMENT.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	General Course.	Classical Course.	General Course.	Classical Course.	General Course.	Classical Course.
FIRST YEAR.	Algebra, Geography of the U. S. and Europe, Latin or German.	Algebra, Geography of the U. S. and Europe, Latin.	Algebra, Engl'h Grammar and Analysis, Latin or German.	Algebra, Eng. Grammar and Analysis, Latin.	Algebra, Physiology, Latin, or German.	Algebra, Physiology, Latin.
SECOND YEAR.	Geometry, Natural Philosophy, Latin or German.	Geometry, Natural Philosophy, Latin.	Geometry, Physical Geography, Latin or German.	Geometry, Physical Geography, Latin.	Botany, Ancient History, Latin, or German.	Botany, Ancient History. Latin.
THIRD YEAR.	Rhetoric, History of Rome, Latin, French, or German.	Greek, History of Rome, Latin.	Astronomy, Hist. of Mod. Europe, Latin, French, or German.	Greek, History of Modern Europe, Latin.	Book-Keeping, Eng. Language and Literature, Latin, Fr. or Ger'n.	Greek, Eng. Language and Literature, Latin.
FOURTH YEAR	Intellec. Philosophy, Hist. of Civilization, Latin, French, or German.	Greek, Classical Antiquities & Algebra Reviewed, Latin.	Moral Philosophy, Chemistry, Latin, French or German.	Greek, Classical Antiq. and Geometry Reviewed. Latin.	Constitutional Law, Zoology, Latin, French, or German.	Greek. Class'l Antiq. and rev. of Arith. & E. Gram. Latin.

MODEL SCHOOL.

COURSE OF STUDY, ETC.

The Model Department was established in order that there might be a school, exhibiting the best methods of teaching, discipline and classification, which the Normal students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several departments shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or for business. But as the course is not fully matured, a complete synopsis and description cannot be given. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

The accompanying plan of study will give a general idea of the subjects to be pursued in the higher department, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general business. The two, however, are made to blend whenever practicable. But this plan is to be regarded as a thing proposed rather than adopted. It will be followed as near as may be, during the coming year, and a full and settled course will in the mean time be adjusted.

The only requisites for admission are a small tuition fee, and a good character.

Boys and girls from abroad may be confidently entrusted to the care of the Principal, Mr. CHILDS; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, he will include, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

The physical exercises will include military drill.

CALENDAR FOR 1862--63.

The School Year of Forty Weeks is divided into Three Terms.

The First Term begins Monday, September 8th, and continues Fifteen Weeks. Semi-annual Meeting of the Board of Education, Wednesday, December 17th. Examination at the close of Term.

Vacation of One Week.

The Second Term begins Monday, December 29th, and continues Thirteen Weeks.

Vacation of One Week.

The Third Term begins Monday, April 6th, and continues Twelve Weeks. Examination during the last Week of Term.—Annual Meeting of the Board of Education, Wednesday, June 24th. Annual Meeting of the Illinois Natural History Society, Wednesday, June 24th. Address before the Literary Societies, Thursday Evening, June 25th. Commencement Exercises, Friday, June 26th.

Vacation of Ten Weeks.

14
3.

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

ILLINOIS

Normal University

1862–63.

BLOOMINGTON:
PRINTED AT THE DAILY PANTAGRAPH PRINTING HOUSE.

1863.

CATALOGUE

OF THE

State Normal University,

FOR THE

ACADEMIC YEAR

Ending June 26, 1863.

BLOOMINGTON, ILL.:
PRINTED AT THE DAILY PANTAGRAPH PRINTING HOUSE.
1863.

BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

Hon. S. W. MOULTON, *Shelbyville*, President.
Hon. J. P. BROOKS, *Springfield, ex off. member and* Sec'y.
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Hon. NEWTON BATEMAN, *Springfield,*
WALTER M. HATCH Esq., *Bloomington.*
Hon. WM. H. POWELL, *Joliet.*
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J. W. SCHWEPPE, Esq., *Alton.*
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Hon. WM. H. GREEN, *Metropolis.*
CALVIN GOUDY, M. D., *Taylorville.*

C. W. HOLDER. Esq., *Bloomington*, Treasurer.

FACULTY.

RICHARD EDWARDS, PRINCIPAL,
Instructor in Mental Science and Didactics.

EDWIN C. HEWETT,
Instructor in Geography and History.

JOSEPH A. SEWALL,
Instructor in Natural Science.

THOMAS METCALF,
Instructor in Mathematics.

ALBERT STETSON,
Instructor in Language.

MARGARET E. OSBAND,
Instructress in Grammar and Drawing.

MODEL SCHOOL,

CHARLES F. CHILDS, PRINCIPAL.

LIVONIA E. KETCHAM,
Teacher in Primary Department.

STUDENTS.

SENIOR CLASS.

Mary Augusta Fuller, - -	*Tremont, Tazewell.*
Sarah Jane Frances Gove, -	*Rutland, Lasalle.*
Abbie Ripley Reynolds, - -	*Griggsville, Pike.*
Sarah Ann Stevenson, - -	*Polo, Ogle.*
William Dennis Hall, - -	*Vermilion, Lasalle.*
Ebenezer Delon Harris, -	*Lenox, Warren.*
John Henry Thompson, - -	*Normal, McLean.*
SENIORS, - - - -	7.

MIDDLE CLASS.

SECTION A.

Julia A. Ives,	*Bloomington, McLean.*
Edith F. Johnson,	*Mendota, Lasalle.*
Harriet E. Stewart,	*Hennepin, Putnam.*
Edwin F. Bacon,	*Normal, McLean.*
George Colvin,	*Bloomington, McLean.*
Lyman B. Kellogg,	*McHenry, McHenry.*
Philo A. Marsh,	*Metamora, Woodford.*

SECTION B.

Clara Baker,	*Farmington, Fulton.*
Mary J. Brown,	*Barry, Pike.*
Martha E. Burrell,	*Freeport, Stephenson.*
Harriet E. Dunn,	*Bloomington, McLean.*
Ellen V. English,	*Dale, McLean.*
Anna P. Grennell,	*Normal, McLean.*
Olinda M. Johnson,	*Mendota, Lasalle.*
Isabella Moore,	*Perry, Pike.*
Bandusia Wakefield,	*De Witt, De Witt.*
Missouri White,	*Bloomington, McLean.*
Andrew M. McClure,	*Marshall, Clark.*

SECTION C.

Mary J. Bryant,	*Normal, McLean.*
Mary J. Hunter,	*Rockford, Winnebago.*
Mary Kingman,	*Tremont, Tazewell.*
Martha L. Mercer,	*Princeton, Bureau.*
Margaret McCambridge,	*Normal, McLean.*
Mary E. Pearce,	*Normal, McLean.*
Susan A. Pike,	*Bloomington, McLean.*
Catherine R. Stine,	*Bloomington, McLean.*
Lydia J. Tilton,	*Bloomington, McLean.*
Thomas J. Burrill,	*Davis, Stephenson.*
Philo A. Clark,	*Decatur, Macon.*
William Florine,	*Highland, Madison.*
Joseph Malcom,	*Salem, Marion.*
Oscar F. McKim,	*Dallas City, Henderson.*
Robert L. Mudd,	*Terre Haute, Henderson.*
Truman J. Pearce,	*Normal, McLean.*
Johnson W. Straight,	*Fairbury, Livingston.*
Adolph A. Suppiger,	*Highland, Madison.*

MIDDLE CLASS, - - - 36.

JUNIOR CLASS.

SECTION A.

Harriet A. Barber,	*Mendota, Lasalle.*
Emma Barnard,	*Griggsville, Pike.*
Eleanora A. Byington,	*Ridott, Stephenson.*
Sophia C. Elkins,	*Bloomington, McLean.*
Anna A. Fulwiler,	*Lexington, McLean.*
Isabella F. Gowdy,	*Monmouth, Warren,*
Almenia C. Jones,	*Canton, Fulton.*
Mary F. Kelsey,	*Mound City, Pulaski.*
Hannah Kenner,	*Flora, Clay.*
Zadie Ketcham,	*Minooka, Will.*
Camilla S. Kinney,	*Bloomington, McLean.*
Ione Knauer,	*Bloomington, McLean.*
Clarissa K. Lewis,	*Normal, McLean.*
Mary Little,	*Little Rock, Kane.*
Ella E. Mercer,	*Peoria, Peoria.*
Clara Miller,	*Flora, Clay.*
Mary A. Norris,	*Perry, Pike.*
Alice B. Piper,	*Macomb, McDonough.*
Sarah E. Raymond,	*Lisbon, Kendall.*
Mary A. E. Riorden,	*Aurora, Kane.*
Virginia C Ripley,	*Belleville, St. Clair.*
Elizabeth M. Rowley,	*Bloomington, McLean.*
Lavenia J. Shannon,	*Bloomington, McLean.*
Cornelia Shugert,	*Bloomington, McLean.*
Amanda O. Sparks,	*Rushville, Schuyler.*
Lucinda J. Stanard,	*Lamoille, Bureau.*
Amelia P. Stockdale.	*Canton, Fulton.*
Eliza Stone,	*Versailles, Brown.*
Jerusha M. Tower,	*Mendota, Lasalle.*
Helen M. Wadleigh,	*Rutland, Lasalle,*
Alice E. Willis,	*Richview, Washington.*
Mary J. Worthington,	*Metropolis, Massac.*

J. W. Arnold,	*Bloomington, McLean.*
Irving H. Bakewell,	*Normal, McLean.*
Eugene F. Baldwin,	*Carlyle, Clinton.*
Onias C. Barber,	*Richview, Washington.*
John W. Cook,	*Kappa, Woodford.*
Charles H. Crandell,	*Magnolia, Putnam.*
John Ellis Jr.,	*El Paso, Woodford.*
Jacob H. Fishburn,	*El Paso, Woodford.*

David M. Fulwiler,	*Lexington, McLean.*
Aquila Janney,	*Prairie City, McDonough.*
Jonathan B. Neel,	*Macomb, McDonough.*
Daniel W. Norris,	*Quincy, Adams.*
William Pardee,	*Carlyle, Clinton.*
Noah H. Pike,	*Bloomington, McLean.*
Richard Porter,	*Decatur, Macon.*
Thomas M. Salisbury,	*Tolono, Champaign.*
Henry K. Smith,	*Magnolia, Putnam.*
Melancthon Wakefield,	*DeWitt, DeWitt.*

SECTION B.

Margaret M. Anthony,	*Princeton, Bureau.*
Alice Barnett,	*LeRoy, McLean.*
Helen B. Bodelson,	*Rock Island, Rock Island.*
Laura M. Boggs,	*Mackinaw, Tazewell.*
Elizabeth A. Bruner,	*Metropolis, Massac.*
Charlotte Evans,	*Taylorville; Christian.*
Martha Foster,	*Douglas, Knox.*
Laura J. Fulwiler,	*Lexington, McLean.*
Harriet A. Fyffe,	*Normal, McLean.*
Eurania G. Gorton,	*Rock Island, Rock Island.*
Mary R. Gorton,	*Rock Island, Rock Island.*
Sarah S. Gowdy,	*Monmouth, Warren.*
Martha E. Gunn,	*Richview, Washington.*
Jane E. Hamill,	*Lexington, McLean.*
Juliette V. Hardy,	*Joliet, Will.*
Mary I. Hooper,	*Belleville, St. Clair.*
Anna M. Kitchell,	*Bloomington, McLean.*
Eliza J. Minier,	*Mackinaw, Tazewell.*
Lydia A. Pearce,	*Mendota, Lasalle.*
Eliza A. Pratt,	*Oneida, Knox.*
Mary A. Rearden,	*Shawneetown, Gallatin.*
Ellen Z. Roberts,	*Winchester, Scott.*
Sarah E. Slaughter,	*Chicago, Cook.*
Mary J. Smith,	*Clinton, DeWitt.*
Nancy C. Smith,	*Watago, Knox.*
Julia E. Stanard,	*Lamoille, Bureau.*
S. Anna Stevens,	*Joliet, Will.*
Emma Thrift,	*Metropolis, Massac.*
Caroline C. Tustin,	*Malden, Bureau.*
Zilpha Vandercook,	*Rockford, Winnebago.*
Frances B. Woodbury,	*Morris, Grundy.*

James B. Beadles, - - *Winchester, Scott.*
James W. Cox, - - - *Kappa, Woodford.*
John H. Crandall, - - *Morton, Tazewell.*
John A. Davis, - - - *Petersburg, Menard.*
Henry B. Funk, - - - *Lynnville, Morgan.*
Charles Hayes, - - - *Chicago, Cook.*
William G. Hill, - - - *Rushville, Schuyler.*
DeWitt C. Hoyt, - - - *Springfield, Sangamon.*
Francis M. Jordan, - - *Decatur, Macon.*
Jehu Kenner, - - - - *Flora, Clay,*
Thomas N. Lakin, - - *Rosemond, Christian.*
Charles Lindly, - - - *Springfield, Sangamon.*
George Marsh, - - - *Metamora, Woodford.*
William H. McKinney. . - *Carlinville. Macoupin.*
George W. Nash, - - - *Nilwood, Macoupin.*

SECTION C.

Lucinda A. Annis. - - *Peoria, Peoria.*
Caroline A. Bacon, - - - *Normal, McLean.*
Lizzie Barker, - - - *Bloomington, McLean.*
Sarah D. Barker, - - - *Bloomington, McLean.*
Sarah E. Blanchard, - - *Lasalle.*
Mary E. Bondurant, - - *Monticello, Piatt.*
Susan L. Briggs, - - - *Mackinaw, Tazewell.*
Vashti J. Brittin, - - - *LeRoy, McLean.*
Jane E. Brown, - - *Hillsboro, Montgomery.*
Mary M. Bruner, - - - *Edgington, Rock Island.*
S. Elizabeth Caldwell, - - *Farmington, Fulton,*
Marion C. Canfield, - - *Batavia, Kane.*
Harriet M. Case, - - *Earlville, Lee.*
Florence J. Creasey, - - - *Mt. Vernon, Jefferson.*
Louisa E. Davis, - - - *Bloomington, McLean.*
Sarah C. Gibson - - - *Mendota, Lasalle.*
Elizabeth S. Guilford, - - *Shelbyville, Shelby.*
Amelia A. Hardy, - - - *Joliet, Will.*
Sarah A. Hebberd, - - *Joliet, Will.*
Margarett Hughes, - - - *Bloomington, McLean.*
Sarah M. Jameson, - - *Edgington, Rock Island.*
Mary G. Langston, - - - *Mechanicsburg, Sangamon.*
Lucetta M. Lawson, - - *Chesterfield, Macoupin.*
Eliza Le Barron, - - - *Oneida, Knox.*
Euretta A. Lewis, - - *Bloomington, McLean.*
Isabel Merriman, - - - *Peoria, Peoria.*
Florence Montgomery, - - *Farmington, Fulton.*

Ellen A. Parsons,	*Magnolia, Putnam.*
Mary C. Patterson,	*Bloomington, McLean.*
Abigail A. Pearce.	*Mendota, Lasalle.*
Harriet H. Perry,	*Bloomington, McLean.*
Rebecca A. Richardson,	*Taylorville, Christian.*
Fannie E. Robinson,	*Peoria, Peoria.*
Josie J. Robinson,	*Fairfield, Wayne.*
Sarah D. Roseborough,	*Cottonwood Grove, Bond.*
Mary F. Scriven,	*Groveland, Tazewell.*
Marilla E. Tilton,	*Bloomington, McLean.*
Ella E. Walker,	*Springfield, Sangamon.*
John C. Boggs,	*Mackinaw, Tazewell.*
David Brubaker,	*Freeport, Stephenson.*
Varnel J. Buchanan,	*Lawrenceville, Lawrence.*
William P. Carter,	*McLeansborough, Hamilon.*
Roger T. Clover,	*Springfield, Sangaman.*
Spencer S. Cone,	*Farmington, Fulton.*
Henry C. Cox.	*Fayette, Green.*
Joseph H. Hills,	*Winchester, Scott.*
William T. Jones,	*Clearcreed, Carroll.*
Christopher Krebs,	*Highland, Madison.*
Joseph P. Maxey,	*Shoal Creek, Clinton.*
Marcus W. Messinger,	*Morton, Tazewell.*
George P. Messinger,	*Morton, Tazewell.*
Leonidas Minier,	*Mackinaw, Tazewell.*
Thornton Montgomery,	*Pekin, Tazewell.*
Ephraim F. Moulton,	*Pavilion, Kendall.*
*Isaac M. Pearson,	*Bloomington, McLean.*
John H. Rhomack,	*Normal, McLean.*
†James P. Rice,	*Havana, Mason.*
Gerhardt Schick,	*Mt. Pulaski, Logan.*
Thomas J. Scholes,	*Chilicothe, Peoria.*
Clark Smith,	*Majority Pt., Cumberland.*
William C. Smith,	*Marion, Johnson.*
John H. Stone,	*Kappa, Woodford.*
Preston M. Sutton,	*Richmond, McHenry.*
John J. Taylor,	*Grand Rapids, Lasalle.*
George W. Toms,	*Bloomington, McLean.*
William Wylde,	
Junior Class,	162.

*Expelled.
†Deceased.

PUPILS OF THE MODEL SCHOOL.

Grammar and High School Departments.

FEMALES.

Alexander, Marian L.,	*Bloomington.*
Arnold, Sarah,	*Blooming Grove.*
Bakewell, Selina,	*Normal.*
Bosworth, Emma,	*Bloomington.*
Bryant, Anna, C.,	*Normal.*
Bryant, Dorothea J.,	*Normal.*
Bryant, Josephine H.,	*Normal.*
Bishop, Chloe E.,	*Bloomington.*
Crist, Emma M.,	*Bloomington.*
Childs, Lue M.,	*Findlay, Ohio.*
Clark, Rachel,	*Albion.*
Case, Gertrude,	*Normal.*
Case, Hannah,	*Normal.*
Case, Sevilla,	*Normal.*
Clayton, Margaret,	*Hardin.*
Coleman, Laura E.,	*Bloomington.*
Davidge, Cornelia,	*Caledonia.*
Edwards, Annie M.,	*Normal.*
Evans, Clara E.,	*Normal.*
Fyffe, Beatrice,	*Normal.*
Fell, Eliza B.,	*Normal.*
Fell, Clara V.,	*Normal.*
Fell, Mary A.,	*Normal.*
Greene, Laura E.,	*Naperville.*
Hatch, Abbie A.,	*Griggsville.*
Hobson, Adela,	*Naperville.*
Holmes, Mary F.,	*Normal.*
Joder, Mary,	*Danvers.*
Jones, Flora V.,	*Bloomington.*
Kelsey, Martha.,	*Mound City.*
Lee, Mary M.,	*Bloomington.*
Lewis, Harriet,	*Bloomington.*
Messer, Mary J.,	*Normal.*
Mitchell, Emma,	*Bloomington.*

Matthews, Mary E.,	*Bloomington.*
Pearce, Anna M.,	*Mendota.*
Philbrook, Laura A. F.,	*Bloomington.*
Pike, Linnie,	*Bloomington.*
Pike, Annie,	*Bloomington.*
Reeder, Mary A.,	*Normal.*
Roney, Winniefred,	*Normal.*
Stewart, Mary E.,	*Normal.*
Stewart, Elenor,	*Bloomington.*
Sibert, Loretta B.,	*Normal.*
Sprague, Jane E.,	*Normal.*
Smith, Martha,	*Clinton.*
Thompson, Margaret A.,	*Bloomington.*
Vandevender, Sophronia,	*Bloomington.*
Van Horn, Samantha,	*Magnolia.*
Wright, Sallie A.,	*Normal.*
White, Mary,	*Bloomington.*
Younger, Mary M.,	*Magnolia.*

MALES.

Allen, Jas. M.,	*Grafton.*
Allen, Ford,	*Bloomington.*
Bishop, Luther,	*Bloomington.*
Benton, Geo. S.,	*Normal.*
Bakewell, Chas. E.,	*Normal.*
Bosworth, Leonard,	*Bloomington.*
Baily, Cyrus M.,	*Delavan.*
Brown, Marshall,	*Delavan.*
Cullum, Wm. J.,	*Pontiac.*
Crist, Howard,	*Bloomington.*
Coe, J. Everett,	*Bloomington.*
Cassal, B. Hilton,	*Decatur.*
Cook, Frank E.,	*St. Louis.*
Campbell, Thaddeus,	*Normal.*
Dietrich, John G.,	*Bloomington.*
Davison, Joseph T.,	*Bloomington.*
Davison, Edgar A.,	*Bloomington.*
Dunn, J. Edward,	*Normal.*
Dunn, John,	*St. Louis.*
Dillon, Arthur,	*McLean.*
Dent, Orlando,	*Magnolia.*
Edwards, Richard Arthur,	*Normal.*
Evans, John D.,	*Normal.*
Evans, Eli T.,	*Normal.*

Eddy, Wm.,	*Bloomington.*
Ewing, Adlai T.,	*Bloomington.*
Elder, Jas. C.,	*Heyworth.*
Fenton, Hamilton W.,	*Decatur.*
Fell, I. Price,	*Bloomington.*
Foss, Sam. M.,	*Bloomington.*
Fisk, Chas. H.,	*Bloomington.*
Fell, J. Comley,	*Normal.*
Gault, Isaac B.,	*Monticello.*
Gillett, Jas. L.,	*Bloomington.*
Hatch, Mason,	*Griggsville.*
Howard, Hosea,	*Bloomington.*
Howard, Chas.,	*Bloomington.*
Henny, David F.,	*Bloomington.*
Holmes, Chas. B.,	*Normal.*
Horn, David J.,	*Woodford.*
Hough, Jas. F.,	*Bloomington.*
Hogue, Wm.,	*Shirley.*
Horr, DeWitt,	*Cheney's Grove.*
Hord, Calmes,	*Bloomington.*
Ingals, Chas. H.,	*Sublette.*
Ingals, E. Fletcher,	*Sublette.*
Johns, W. Corwin,	*Decatur.*
Karr, Aaron,	*Heyworth.*
Lowe, Vincent,	*Bloomington.*
Law, Albert,	*Henry.*
Minor, Thos. S.,	*Normal.*
McCambridge, Wm.,	*Normal.*
McCart, Robt.,	*Bloomington.*
McGrew, Chas. M.,	*Normal.*
McGrew, Militus,	*Normal.*
McGrew, Erastus,	*Normal.*
Moore, Arthur,	*Clinton.*
Matthews, Wm. F.,	*Bloomington.*
Montross, Oliver W.,	*Centralia.*
Marble, Wm.,	*Bloomington.*
Newell, Edgar L.,	*Bloomington.*
Niccolls, Cassius,	*Bloomington.*
Price, Edgar L.,	*Bloomington.*
Pearce Jas. G.,	*Normal.*
Perry, Jno. D.,	*Bloomington.*
Phoenix, Sam.,	*Normal.*
Poston, Edwin D.,	*Normal.*

Pardee, Luther,	*Bloomington.*
Parke, Chas. W.,	*Bloomington.*
Rowley, S. Thomas,	*Bloomington.*
Rawson, Wm.,	*St. Louis.*
Rearden, Frank S.,	*Bloomington.*
Reynolds, Jno. P.,	*Griggsville.*
Reed, Starling,	*Minooka.*
Roe, Edward T.,	*Bloomington.*
Sprague, Chas. E.,	*Normal.*
Soule, Chas. F.,	*Alton.*
Soule, S. Howard,	*Ullin.*
Seybold, Frederick J.,	*Lasalle.*
Stevenson, Rich. F.,	*Polo.*
Stamate, Milton F.,	*Magnolia.*
Stevens, Jas. D.,	*Joliet.*
Shough, Jas. R.,	*Bloomington.*
Schnebley, Henry L.,	*Peoria.*
Thayer, Joseph,	*Chatham.*
Taylor, Addison C.,	*Normal.*
Taylor, Jas. B.,	*Nicholasville, Ky.*
Thayer, H. Milton.,	*Minooka.*
Toms, Gilbert V.,	*Bloomington.*
Thompson, J. Hurd,	*Bloomington.*
Tucker, Frank W.,	*Kappa.*
Tucker, F. Trueman,	*El Paso.*
Tucker, Jas. C.,	*El Paso.*
Woods, Jno. H.,	*Normal.*
Ward, Jno. M.,	*Bloomington.*

Primary and Intermediate Departments.

FEMALES.

Alexander, Annie,	*Bloomington.*
Bacon, Katie,	*Normal.*
Bakewell, Lutie,	*Normal.*
Case, Florence,	*Normal.*
Ceigler, Rachel,	*Normal.*
Edwards, Nellie,	*Normal.*
Edwards, Mary,	*Normal.*
Fell, Alice,	*Normal.*
Fell, Rachael,	*Normal.*
Gallup, Sarah J.,	*Normal.*
Holmes, Clara,	*Normal.*
Holmes, Nellie,	*Normal.*

Hughes, Sallie,	*Pulaski Co.*
Hammond, Sarah,	*Normal.*
Hammond, Lizzie,	*Normal.*
Moore, Hannah,	*Normal.*
Moore, Mary,	*Normal.*
Major, Betsy,	*Normal.*
North, Emma,	*Normal.*
Nolle, Mary,	*Normal.*
Phoenix, Flora Mary,	*Normal.*
Parke, Katie,	*Bloomington.*
Reeder, Sarah,	*Normal.*
Reeder, Susan,	*Normal.*
Rowley, Fanny,	*Bloomington.*
Sprague, Fanny,	*Normal.*
Sherman, Carrie,	*Normal.*
Sibert, Sarah,	*Normal.*
Scarbrough, Lucy,	*Normal.*
Therman, Mandana,	*Normal.*
Yapp, Emma,	*Bloomington.*

MALES.

Allen, Sewall.	*Bloomington.*
Bryant, Thomas,	*Normal.*
Colman, Myron,	*Normal.*
Dodge, Willie,	*Normal.*
Dodge, John,	*Normal.*
Fulwiler, James,	*Lexington.*
Gallup, Charles,	*Normal.*
Gallup, Frank,	*Normal.*
Gowdy, Charles,	*Bloomington.*
Holmes, Frank,	*Normal.*
Hiett, Edward,	*Normal.*
Hiett, Thomas,	*Normal.*
Hiett, Lafayette,	*Normal.*
Kitchell, Albert,	*Bloomington.*
Landagan, James,	*Normal.*
Landagan, Edward,	*Normal.*
Lee, John,	*Bloomington.*
Miller, Harry,	*Bloomington.*
McGrew, Jasper,	*Normal.*
McCarthy, Edwin	*Normal.*
Moore, John,	*Normal.*
Moore, Charles,	*Normal.*
Maley, John,	*Normal.*

O'Brian, Morris,	*Bloomington.*
Phoenix, Melville,	*Normal.*
Phoenix, Fred,	*Normal.*
Pardee, Frank,	*Bloomington.*
Pierse, Walter,	*Bloomington.*
Park, James,	*Bloomington.*
Park, Robert,	*Bloomington.*
Phillips, Osceola,	*Normal.*
Reeder, David,	*Normal.*
Reeves, Edward,	*Normal.*
Smith, Jacob,	*Bloomington.*
Smith, David,	*Bloomington.*
Stine, Perry,	*Bloomington.*
Sill, James,	*McLean Co.*
Stockton, Frank,	*Bloomington.*
Sprague, Ezra,	*Normal.*
Sprague, Willie,	*Normal.*
Stone, Waldo,	*Hamburg.*
Sibert, Andrew,	*Normal.*
Shough, Willie,	*Bloomington.*
Willard, John,	*Bloomington.*
Williams, Marshall,	*Bloomington.*
Williams, John,	*Bloomington.*
Woodbury, Lewis,	*Morris.*
Wright, Elisha,	*Normal.*

SUMMARY.

	Ladies.	Gentlemen.	Whole No.
Senior Class,	4	3	7
Middle Class,	22	14	36
Junior Class,	101	61	162
Total,	127	78	205

MODEL SCHOOL.

HIGHER DEPARTMENT.

Females, 52; Males, 95; Whole No., 147.

PRIMARY DEPARTMENT.

Females, 31; Males, 48; Whole No., 79.

Total	226
Grand Total,	431

COURSE OF STUDY. TABULAR VIEW.	1st Year.			2d Year.			3d Year.			Terms.	
	1	2	3	4	5	6	7	8	9		
	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.	Weeks.	
Metaphysics				*					•	15	I
Hist. and Methods of Educ.			*			*	*		*	51	
Constitut'ns of U. S. and Ill.								*		13	
School Laws of Illinois									*	12	
English Language	*	*	*	*	*	*		*		93	II
Arithmetic	*	*								28	III
Algebra			*							12	
Geometry				*	*					28	
Natural Philosophy							*			15	
Book-Keeping									*	12	
Geography	*	*				*				40	IV
History				*	*					28	
Astronomy								*		13	
Chemistry					*					13	V
Botany						*				12	
Physiology							*			15	
Zoology									*	12	
Vocal Music	*	*	*	*	*	*	*	*	*	28	VI
Writing and Drawing	*	*	*	*	*	*	*	*	*	28	VII
Latin Language	*	*	*		*	*	*			80	Optional.
Algebra				*						15	
Higher Mathematics								*	*	25	

COURSE OF STUDY.

The Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to a strictly logical grouping of subjects: The annexed SYLLABUS is intended as a Key to the table.

DIVISION I.

METAPHYSICS.—*Fourth Term.*—Mental Philosophy precedes and is made the basis of instruction in the Theory and Art of Teaching. It comprises: (1.) An explication of terms. (2.) A general inquiry into the nature of mind: What is it? What are its Facts, Laws, and Results? The facts and laws of Knowledge, Feeling, and Exertion? (3.) A more particular study of consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feeling. Theory of Pleasure and Pain.

THEORY AND ART OF TEACHING.—The *Third*, *Sixth*, *Seventh* and *Ninth* Terms are occupied, in this department, with the study of the Science, Methods and History of Education. The course of necessity takes a somewhat wide range, so that only a part of the topics can here be enumerated. (1.) The Order, in time, of the Development of the Mental Faculties, and the exercises best adapted to encourage their growth. The special purpose of each faculty, and the means to train it. Relation of the Mind to the Body, and the effect of the vigorous exercise of each upon the other. Laws of Bodily Health. Ventilation; Posture; Gymnastics; Formation of Courses of Study. (2.) Motives. The incentives which a teacher may allow to act upon himself or his pupils. The Conscience—how it should be educated. (3.) The Organization and Classification of Schools. Programme of Daily Exercises. The Recitation. School Government. (4.) History of Systems and Methods of Education. Biographies of Eminent Teachers. (5.) Drill Exercises in Teaching. Observation and Practice in the Model School. General Teaching Exercises before the Normal School.

Eighth Term.—The Constitutions of the United States and of the State of Illinois. Duties of Teachers as Citizens.

Ninth Term.—The School Laws of Illinois. School Supervision and Management. School-House Architecture. Practice in the Model School. General Exercises in the Normal School.

DIVISION II.

READING.—*First Term.*—Analysis of Words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their derivation and formation.

GRAMMAR.—*Second Term.*—Etymology during the first half of the term. Aim to teach the office of each part of speech in the construction of sentenees. Critieal Parsing. During the last half of the term, Construct, Analyze, and Parse sentences of various kinds. Daily exercise throughout the term in the Correction of false Syntax.

Third Term.— Analysis and Construction of Seatences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC.—*Fourth Term.*—Formation of the English Language. Literary Taste. Figurative Language. Style and its varieties. Punetuation. Composition, Analysis and Amplification of Subjects.

READING.—*Fifth Term.*—Modulation. Prosody. Composition read once a week during the term.

LITERARY CRITICISM.—*Sixth Term.*—Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Blair's Rhetorie. Compositions during the term.

Eighth Term.—History of English Literature. Rise and Development in England and Ameriea, of Poetry, History, Romanee, the Essay, Oratory, and Metaphysics. Prineipal Authors in each department. Newspapers, Reviews, and Magazines. English Literature eompared with that of other nations. Orations and Essays written weekly, and delivered or read in the presence of the students.

DIVISION III.

ARITHMETIC.—*First Term.*—The Decimal System: including Decimal Fraetions, so ealled. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

Second Term.—Ratio and Proportion. Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange, (Inland and Foreign). Etraextion of Second and Third Roots of Numbers. Arabic method of Notation, using bases other than 10; applied partieularly to Duodecimals.

ALGEBRA.—*Third Term.*—Algebraic Notation. Factoring, with applieation to Divisors and Multiples. Fractions. Equations of First Degree. Extraetion of the Roots of Algebraic quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

Fourth Term (Optional).—Equations of Second Degree. Ratio and Proportion. Series: including the Progression, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolation, and the methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with position. Interest and Annuities.

GEOMETRY—*Fourth Term.*—Straight Line, and Surfaces bounded by straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

Fifth Term.—Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetie Needle.

Eighth and *Ninth Terms* (Optional).—Equation of Point, Right Lines and Circle. Equations of Point, Right Lines, and Plane, in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two Variables. Loci. Surface of Revolution. Differential Calculus. Integral Caleulus.

PHYSICS.—*Seventh Term.*—Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Opties. Electricity and Magnetism.

DIVISION IV.

GEOGRAPHY.—*First Term.*—(1.) General Principles of Geography: Execution of Maps, and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

Second Term.—(1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid glance at the counties of the Continent, 10 lessons; More thorough study of Britain as a model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

Sixth Term.—(1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons; Total for Asia, 20 lessons. (2.) PHYSICAL GEOGRAPHY. Review of the Earth's Form, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth: the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY.—*Fourth Term.*—Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons. Text-Book—Willson.

ANCIENT HISTORY.—*Fifth Term.—One Term* (13 *weeks*): 65 *Lessons.* Early Asiatic Nations, 7 lessons: Grecian History, 12 lessons; Roman History, 15 lessons; Most Prominent Events of the Middle Ages, 10 lessons: Britons, 5 lessons; Review, 15 lessons. Text-Book—Weber.

ASTRONOMY—*Eighth Term.*—Definitions, with Oral Lessons and Exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 14 lessons: Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons. Text-Books—Robinson's and Burritt's.

DIVISION V.

CHEMISTRY.—*Fifth Term.*—Names and Properties of Elements; Symbols; Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light, their relations to organic life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry.

BOTANY.—*Sixth Term.*—Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnæan. Written Analysis of at least seventy-five species of native plants by the Natural system.

ANATOMY AND PHYSIOLOGY.—*Seventh Term.*—General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood: its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

ZOOLOGY.—*Ninth Term.*—The Sphere and Fundamental Principles of Zoology.—General Properties of Organized Bodies. Functions and Organs of Animal Life. Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.

ADMISSION.

Students seeking admission to the University should make application to the School Commissioner of the county in which they reside, and are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to school-teaching in this State, in form as follows:

"I hereby declare my intention to become a teacher in the schools of this State; and agree that for three years after leaving the University I will report in writing to the Principal thereof, in June and December of each year, where I have been and in what employment.

(4.) To pass a satisfactory examination, before the proper officers (County School Commissioners), in Reading, Spelling, Writing, Arithmetic, Geography, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7.—Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Commissioner in each county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors, which said County Court or Board of Supervisors, as the case may be, shall, together with the School Commissioner, examine all applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts, composed of more than one county, the School Commissioner and County Judge, or the School Commissioner and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

(AMENDED FEBRUARY, 1861.)

SEC. 4.—Each County in this State shall, hereafter, be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an an amendment.

The following was adopted by the Board of Education, December 18th, 1861.

RESOLVED, That the Principal may, at his discretion, admit to the Normal University more than two students from each county, provided the whole number of students shall not exceed the aggregate of two from each county, and one from each representative district.

The most favorable time for the admission of students is at the beginning of the Fall Term.

Students are expected to be present on the first day of each term.

OBJECTS, AND OTHER MATTERS.

The OBJECTS to be attained by the Normal School are stated in the Fourth Section of the Charter of Incorporation.

SEC. 4.—The object of the said Normal University shall be to qualify teachers for the common schools of this State, by imparting instruction in the art of teaching, in all branches of study which pertain to a common-school education, in the elements of the natural science—including agricultural chemistry, animal and vegetable physiology,—in the fundamental laws of the United States and of the State of Illinois, in regard to the rights and duties of citizens, and in such other duties as the Board of Education may from time to time prescribe.

Thorough discipline will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should exist between the Principal and those with whom the students board, in respect to the habits and conduct of students at their rooms. This will accordingly be more carefully attended to in future.

Physical exercises will be had daily in all the departments.

BOARD can be obtained in good families for $2.50 a week, exclusive of fuel, lights and washing; when these are furnished, except washing, the usual charge is $3.00 a week.

The expense of board is reduced about one-half, by boarding in clubs, and by self-boarding.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacations:

Board, 40 weeks,	from	$50.00	to	$120.00
Books and Stationery,	"	10.00	to	15.00
Washing,	"	12.00	to	18.00
Total,		$72.00		$153.00

Tuition is free.

TEXT-BOOKS are furnished free for use in the school-rooms; but students are expected to furnish their own books for use at home, so that the books belonging to the University may not be removed from the building.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for ordinary purposes of illustration.

The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

There are two LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and LIBRARY of the Illinois Natural History Society are located in the University building, to which the students of the University will have access, under suitable restrictions.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....and know him (or her) to be a person of good moral character.

In case the School Commissioner is not able to make the above certificate himself, something like the following indorsement should be appended by the School Commissioner:

I am acquainted with....., who signs the above certificate, and believe him to be an entirely reliable man, and so far as I know and believe, the above named applicant is a person of good moral character.

COURSE OF STUDY FOR THE ILLINOIS STATE MODEL SCHOOL.

HIGH SCHOOL DEPARTMENT.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	General Course.	Classical Course.	General Course.	Classical Course.	General Course.	Classical Course.
FIRST YEAR.	Algebra, Geography of the U.S. and Europe, Latin or German.	Algebra, Geography of the U.S. and Europe, Latin.	Algebra, Engl'h Grammar and Analysis, Latin or German.	Algebra, Eng. Grammar and Analysis, Latin.	Algebra, Physiology, Latin, or German.	Algebra, Physiology, Latin.
SECOND YEAR.	Geometry, Natural Philosophy, Latin or German.	Geometry, Natural Philosophy, Latin.	Geometry, Physical Geography, Latin or German.	Geometry, Physical Geography, Latin.	Botany, Ancient History, Latin, or German.	Botany, Ancient History, Latin.
THIRD YEAR.	Rhetoric, History of Rome, Latin, French, or German.	Greek, History of Rome, Latin.	Astronomy, Hist. of Mod. Europe, Latin, French, or German.	Greek, History of Modern Europe, Latin.	Book-Keeping, Eng. Language and Literature, Latin, Fr. or Ger'n.	Greek, Eng. Language and Literature, Latin.
FOURTH YEAR.	Intellec. Philosophy, Hist. of Civilization, Latin, French, or German.	Greek, Classical Antiquities & Algebra Reviewed, Latin.	Moral Philosophy, Chemistry, Latin, French or German.	Greek, Classical Antiq. and Geometry Reviewed, Latin.	Constitutional Law, Zoology, Latin, French, or German.	Greek, Class'l Antiq. and rev. of Arith. & E. Gram. Latin.

MODEL SCHOOL.

COURSE OF STUDY, ETC.

The Model Department was established in order that there might be a school, exhibiting the best methods of teaching. discipline and classification, which the Normal students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several departments shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or for business. But as the course is fully matured, a complete synopsis and description cannot be given. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive facultics, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

The accompanying plan of study will give a generel idea of the subjects to be pursued in the higher department, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general business. The two, however, are made to blend whenever practicable. But this plan is to be regarded as a thing proposed rather than adopted. It will be followed as near as may be, during the coming year, and a full and settled course will in the mean time be adjusted.

The only requisites for admission are a small tuition fee, and a good character.

Boys and girls from abroad may be confidently entrusted to the care of the Principal, Mr. CHILDS; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, he will include, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

The physical exercises will include military drill.

CALENDAR FOR 1863--64.

The School Year of Forty Weeks is divided into Three Terms.

The First Term begins Monday, September 7th, and continues Fifteen Weeks. Semi-annual Meeting of the Board of Education, Wednesday, December 16th. Examination at the close of Term.

VACATION OF ONE WEEK.

The Second Term begins Monday, December 28th, and continues Thirteen Weeks.

VACATION OF ONE WEEK.

The Third Term begins Monday, April 4th, and continues Twelve Weeks. Examination during the last Week of Term. Annual Meeting of the Board of Education, Wednesday, June 22d. Annual Meeting of the Illinois Natural History Society, Wednesday, June 22d. Address before the Literary Societies, Thursday Evening, June 23d. Commencement Exercises, Friday, June 24th.

VACATION OF TEN WEEKS.

ARMY LIST.

The following named persons, formerly teachers or students in the Normal University, are now, or have been, in the Union Army:

TEACHERS—NORMAL DEPARTMENT.

Charles E. Hovey, - - *Brigadier Gen., U. S. Vol.*
(*a*)Dr. E. R. Roe, - - *Lieut. Col., 33d Ill. Inf.*
Leander H. Potter, - - *Lieut. Col., 33d Ill. Inf.*
Ira Moore, - - - *Capt. Co. G, 33d Ill. Inf.*
Julien E. Bryant, - - *Lieut. Col. 1st Miss., (C. V.)*
*Dr. Saml. Willard, - *Surgeon, 97th Ill. Inf.*

STUDENTS—NORMAL DEPARTMENT.

Edward Allyn, - - - *Private, Co. A, 33d Ill. Inf.*
Jas. H. Beach, - - *Private, Co. H., 20th Ill. Inf.*
*Wm. C. Baker, - - *Ord. Serg't Co. A, 33d Ill. Inf.*
Eugene F. Baldwin, - - *Ord. Serg't Co. B, 12th Ind. Inf.*
Wm. A. Black, - - - *Private, Co. —, 87th Ill. Inf.*
James H. Baily, - - *Gunboat Service.*
(*b*)Charles Bovee, - - *Corp., Co. A, 33d Ill. Inf.*
James M. Burch, - - *Capt., Co. —, 94th Ill. Inf.*
Lorenzo D. Bovee, - - *Private, Co. E, 100th, Ill. Inf.*
George M. Berkley, - - *Corp., Co. C, 13th Ill. Inf.*
Joseph M. Chase, - - *Corp., Co. —, 3d Ill. Cavalry.*
Wilson M. Chalfant, - *Private, Co. —, 104th Ill. Inf.*
(*c*)Charles M. Clark, - - *Quarter Master, 2d La., (C. V.)*
(*d*)Wm P. Carter, - - *Corp., Co. C, 40th Ill. Inf.*
*J. W. Cox, - - - *Private, Co. C, 33d Ill. Inf.*
Lewis P. Cleaveland, - *Ord. Serg't, 1st Ala., (C. V.)*

†Peter T. Crist, - - - *Private, Co. F, 68th Ill Inf.*
Elmer F. Clapp, - - *Private, Co. C, 76th Ill. Inf.*
Jesse Cunningham, - - *Private, Co. E, 78th Ill. Inf.*
(*e*)Ephraim D. Carrothers, *Serg't, Co. —, 20th Ill. Inf.*
John T. Curtis, - - *Hospital Steward, 97th Ill. Inf.*
J. Harvey Dutton, - - *1st Lieut., Co. A, 33d Ill. Inf.*
(*f*)Wm. H. H. DeBoice, - *Private, Co. A, 33d Ill. Inf.*
(*g*)Wm. Downer, - - - *Serg't, Co. E, 70th Ill. Inf.*
*Valentine Denning, - *Private, Co. G, 4th Ill. Cavalry.*
James R. Fyffe, - - - *2d Lieut, Co. A, 33d Ill. Inf.*
Wm. M. Fyffe, - - *Private, Vaughn's Springfield Bat.*
Wm. H. H. Fuller, - - *1st Lieut., Co. G, 84th Ill. Inf. Detailed as Signal Officer on Gen. McCook's Staff.*
C. Judson Gill, - - *Capt., Co. B, 33d Ill. Inf.*
James Gilbraeth, - - *Private, Co. —, 3d Ill. Cav.*
E. Aaron Gove, - - *Adjutant, 33d Ill. Inf.*
(*h*)Francis M. Gastman, - *Corp., Co. A, 33d Ill. Inf.*
Wm. A. Gunn, - - *Serg't, Co. K, 8th, Ill. Inf.*
†Charles Hayes, - - - *Private, Co. K, 8th Ill. Inf.*
Peter Harper, - - *Serg't, Co. G, 4th Wis. Inf.*
John H. Hume, - - - *Corp., Co. —, 11th Ill. Cav.*
John M. House, - - ——— ——— *110th Ill. Inf.*
Otho H. Hibbs, - - - *Private, Co. E, 94th Ill. Inf.*
*Ebenezer D. Harris, - *Corp., Co., A, 33d Ill. Inf.*
Charles E. Huston, - - *Private, Co. A, 33d Ill. Inf.*
Wm. W. Hall, - - *Serg't, Co. —, 115th Ill. Inf.*
Chas. D. Irons, - - - *Private, Co. —, 77th Ill. Inf.*
Duncan G. Ingraham, - *Corp., Co. B, 33d Ill. Inf.*
Hiram W. Johnson, - - *Serg't, Co. E, 8th Ill. Inf.*
(*i*) Fred B. Jones, - - *Private, Co. —, 77th Ill. Inf.*
(*j*)Christopher Krebs - - *Private, Co. B, 8th Ill. Inf.*
John D. Kirkpatrick, - *Private, Co. B, 93d Ill. Inf.*
A. B Keagle, - - - *1st Lieut., Co, D, 117th Ill. Inf.*
Matthew R. Kell, - - *Private, Co. D, 49th Ill Inf.*
Wm. Law, - - - - - *Com. Serg't, 47th Ill. Inf.*
Dr. Jehu Little, - - *1st As't Surgeon, 24th Mo. Inf.*

(*k*)Alvin T. Lewis, - - *Corp., Co. A, 33d Ill. Inf.*
Clark Leal, - - - *Private, Co. A, 118th Ill. Inf.*
*Moses I. Morgan, - - *Capt., Co. B, 33d Ill. Inf.*
(*l*)Isaac N. McCuddy, - *Corp., Co. A, 33d Ill. Inf.*
Joseph R. McGregor, - - ——, *Irish Brigade.*
†George Marsh, - - *Private, Co. K, 69th Ill. Inf.*
Wm. W. Murphy, - - *Serg't, Co. —, 87th Ill. Inf.*
G. Hyde Norton, - - *Capt., Co. A, 33d Ill. Inf.*
*Marvin J. Nye, - - *Private, Co. A, 33d Ill. Inf.*
Edwin Philbrook, - - *Q. Master's Serg't, 8th Ill. Inf.*
Truman J. Pearce, - - *Private, Co. A, 33d Ill. Inf.*
*James G. Pearce, - - *Private, Ottawa Battery.*
Henry C. Prevost, - - *Serg't Maj. 94th Ill. Inf.*
Edward M. Pike, - - *Ord. Serg't, Co. A, 33d Ill. Inf.*
Henry H. Pope, - - - *Capt., Co. D, 33d Ill. Inf.*
George Peter, - - *Ord. Serg't, Co. A, 43d Ill. Inf.*
Richard R. Puffer, - - *Private, Co. E, 8th Ill. Inf.*
Orange Parret, - - *Private, Co. B, 77th Ill Inf.*
Logan H. Roots, - - - *Quarter Master, 81st Ill. Inf.*
Rasselas P. Reynolds, - *Corp., Co. A, 33d Ill Inf.*
George McClellan Rex, - *Private, Co. I, 33d Ill. Inf.*
Thomas M. Roberts, - - —— *Co. B, 47th Ill. Inf.*
*John H. Rhomack, - - *Private, Co. G, 68th Ohio Inf.*
J. M. Stine, - - - *Private, Co. M, 16th Ill. Cav,*
†Justin S. Spaulding, - - *Private, Co. K, 8th Ill. Inf.*
Gilbert L. Seybold, - *Private, Co. A, 33d Ill. Inf.*
Byron Sheldon, - - - ——— ——— *Ill Inf.*
Samuel Smith, - - *Private, Co. A, 33d Ill. Inf.*
(*m*)Johnson W. Straight, - *Private, Co. A, 33d Ill. Inf.*
Edwin Scranton, - - *Miss. Marine Brigade.*
Frederick J. Seybold, - ——— ——— *Ill. Inf.*
†Wm. A. H. Tilton, - *Ord. Serg't, 68th Ill. Inf.*
John J. Taylor, - - - —— *Co. K, 20th Ill. Inf.*
John H. Walker, - - *Private, Co. E, 58th Ill Inf.*
John X. Wilson, - - *1st Lieut., Co. F, 33d Ill. Inf.*
Chas. E. Wilcox, - - *Serg't Major, 33d Ill. Inf.*

Jas. E. Willis, - - - *Private, Co. F, 87th Ill. Inf.*
Peleg R. Walker, - - *2d Lieut., Co. K, 92d Ill. Inf.*
Chas. W. Wills, - - *Capt., Co. —, 103d Ill. Inf.*
Theophilus F. Willis, - *Private, Co. C, 11th Ill. Inf.*
William Walton, - - ——— ——— *Ill. Inf.*
Cyrus I. Wilson, - - ——— ——— *Ill. Inf.*
J. R. Walker, - - - *Capt., Co. —, 28th Ill. Inf.*

TEACHERS—MODEL SCHOOL.

(*n*)Joseph G. Howell, - *1st Lieut, Co. K, 8th Ill. Inf.*
*J. Howard Burnham, - *Capt., Co. A, 33d Ill Inf.*

STUDENTS—MODEL SCHOOL.

Franklin B. Augustus, - *Private, Co. A, 33d Ill. Inf.*
Joshua Baily, - - - *Ord. Serg't, Co. B, 73d Ill Inf.*
†John G. Dietrich, - *Private, Co. —, 68th Ill. Inf.*
†Joseph T. Davison, - - *Serg't, Co. F. 68th Ill. Inf.*
Arthur H. Dillon, - - *Private, Co. A, 33d Ill. Inf.*
Ulysses D. Eddy, - - *1st Lieut., 4th N. Y. Artillery.*
Richard Huxtable, - - *Private, Co. H, 77th Ill. Inf.*
Wm. Hogue, - - - *Private, Co. G, 69th Ill. Inf.*
Jas. F. Hough, - - —— —— *33d Ill. Inf.*
†Robert McCart, - - *Serg't, Co. G, 68th Ill. Inf.*
—— Mills, - - - ——— ——— *Ill. Inf.*
(*o*)Wm. A. Pearce, - *Private, Co. A, 33d Ill. Inf.*
†Edward L. Price, - *Corp., Co. F, 68th Ill. Inf.*
Myron J. Peterson, - *Private, Co. E, 75th Ill. Inf.*
†Francis S. Rearden, - *Corp., Co. G, 68th Ill. Inf.*

RECAPITULATION.

Commissioned Officers	27
Non-Commissioned Officers,	33
Privates,	45
Rank unknown	12
TOTAL,	117

REFERENCES.

*Resigned or honorably discharged, on account of continued ill health.
†Three month's service.
(*a*)Disabled by wounds at the siege of Vicksburg, and resigned.
(*b*)Disabled by five wounds, and honorably discharged.
(*c*)Mortally wounded at Milliken's Bend, La., June 7th, 1863.
(*d*)Disabled by wounds at Shiloh, and honorably discharged.
(*e*)Killed at the siege of Fort Donelson.
(*f*)Died in hospital at Ironton, Mo., February, 1862.
(*g*)Died July 23d, 1862.
(*h*)Died in camp, on Black River, Mo., March 22d, 1862.
(*i*)Reported killed at the siege of Vicksburg, May 22d, 1863.
(*j*)Disabled by wounds at Donelson and Shiloh, and honorably discharged.
(*k*)Killed at Wilkinson's Landing, Miss., August 4th, 1862.
(*l*)Died in hospital at Ironton, Mo., October, 1861.
(*m*)Lost an arm in battle, and returned to the Normal.
(*n*)Killed at the siege of Fort Donelson.
(*o*)Killed at the battle of Jackson, Miss., July 12th, 1863.

The above list is as complete as it can be made with the information at hand. Corrections or additions will be thankfully received.

A record is also being kept of the personal history of Normal Students in the war, for which purpose it is desired that the soldiers or their friends should furnish the necessary information.

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